



Welcome to F2 Class

Miss Beveridge.

Welcome to Foundation 2

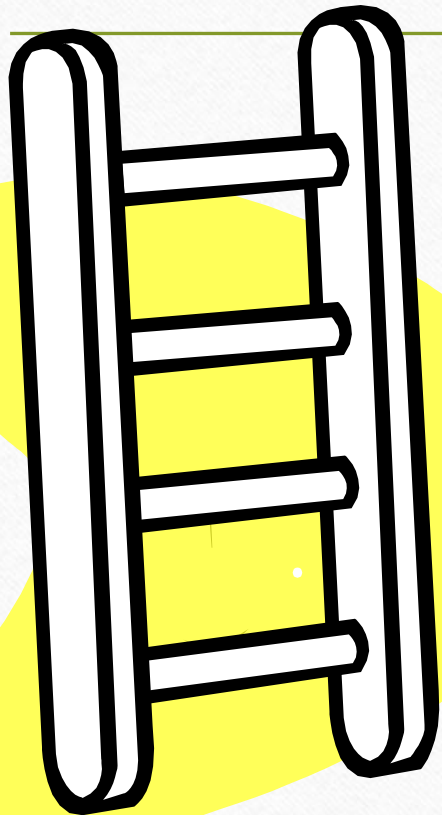
- Starting Foundation 2 is an exciting step for your child. They will meet new friends, learn new things, and explore the classroom. This is a wonderful opportunity for them to grow in confidence, independence, and curiosity. We want every child to feel happy, safe, and supported as they begin this new adventure.
- In Foundation 2, your child will have a busy day filled with engaging activities. They will enjoy storytime, playtime, and learning through games. These experiences help to develop language, social skills, and early learning in a fun and meaningful way.
- Our daily routine supports children to understand what to expect, which helps them feel secure and settled. Every day brings a new chance to learn something new and exciting, while building positive relationships and a love of learning.

The school day begins in F2 at **8:30am, until 3:20 pm.**
(Breakfast clubs and afterschool club are available at an extra charge)

Please be on time to bring and collect your child from school, as this helps them settle into a routine.

At 8:45 am the school gates and doors are closed for security reasons.

Praise & Rewards



- We use many visuals in F2 to promote positive behaviour. Such as timetables.
- We also use our listening rules poster to reinforce positive behaviour. This is Linked to our Oracy work.
- Pom Pom Jar reward system

Autumn/ Winter Uniform.

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ jogging bottoms or leggings
- Shoes/black/dark – Velcro fastening please no laces

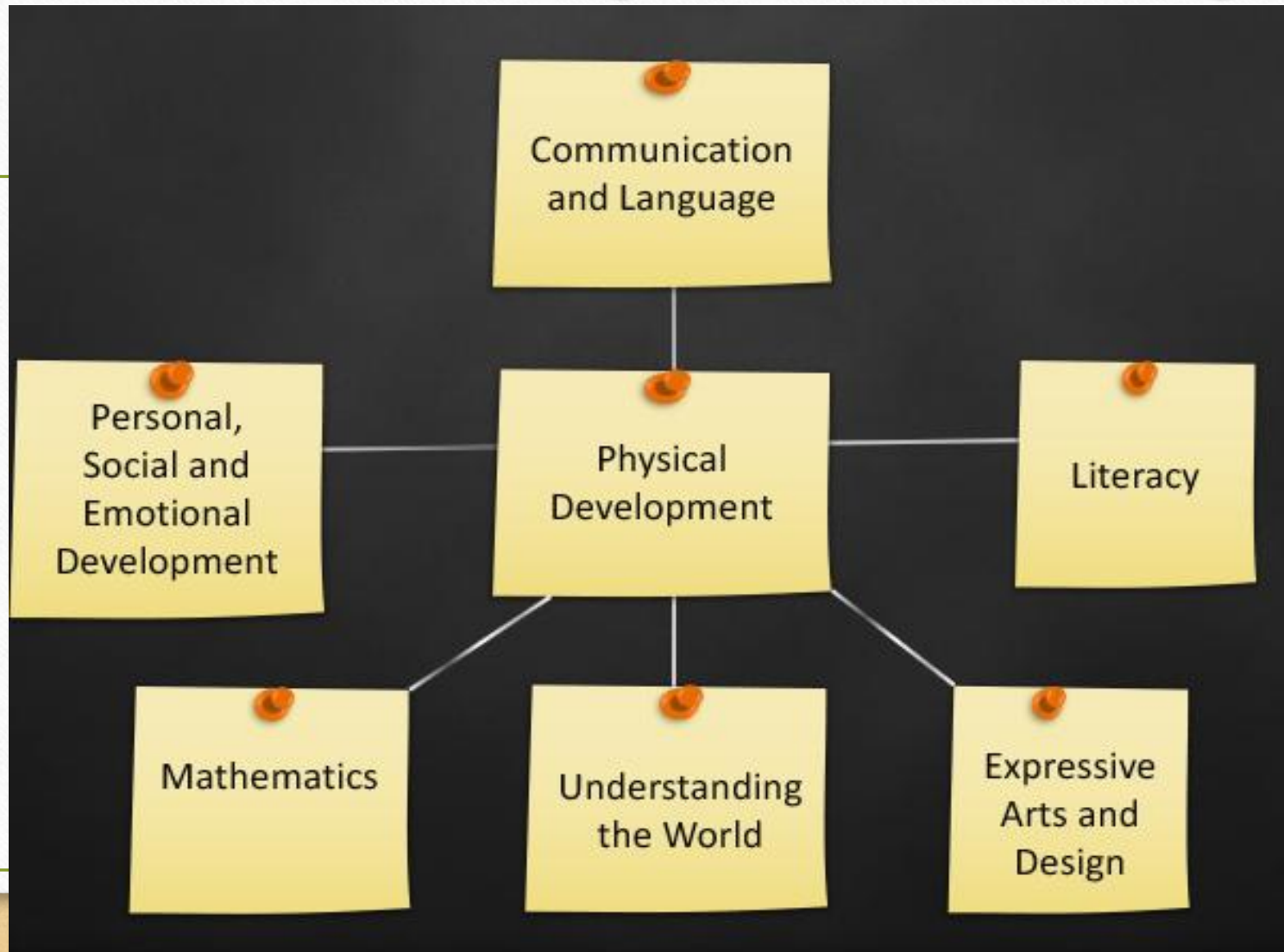


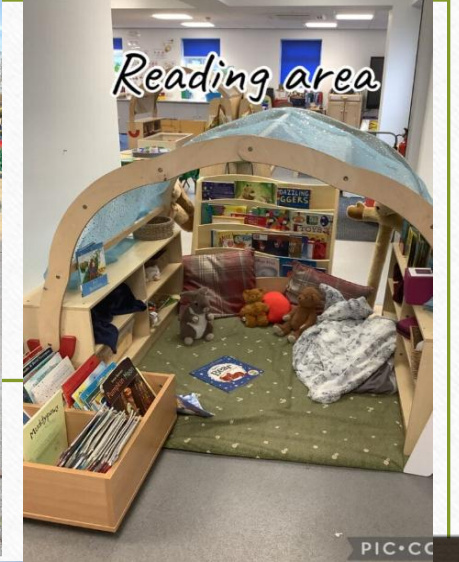
Spring / Summer Uniform.

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ cycling shorts or jogging shorts.
- Shoes – Velcro fastening please no laces



7 Areas of learning





PIC-CC



PIC-CO

Forest School and Opal Play



Generating curiosity, building independence, developing a love for nature whilst nurturing leadership skills and letting imaginations run wild

Children will need a drawstring bag with a all in one suit and wellies to access all what our outdoors has to offer.

Our school day

/	8:30-8:45	8:45-9:30		9:50-10:20	10:20-10:35	10:35-11:30	Lunch Time 11:40-1:00 Staff to support children eating in the hall	1:00- 1:30	1:30-1:45	1:45-2:45	2:45-3:00	3:00-3:20
Mon	Register Morning challenges	Phonics	Reading Practice sessions	Play to learn Key worker groups	Literacy Focus book	Focus Literacy ILT		Happy Handwriting	Maths hub	Play to learn	Celebration of the word	Story time Home time
Tues	Register Morning challenges	Phonics	Reading Practise	Play to learn Key worker groups	Music 10:30-11:00	Disco dough		Music	PE		RSHE	Story time Home time
Wed	Register Morning challenges	Phonics	Reading Practice	Play to learn Key worker groups	Reading and ILT	Focus Literacy ILT		Happy Handwriting	RE	Play to Learn Catch up groups		Story time Home time
Thurs	Register Morning challenges	Phonics	Reading intervention work	Play to learn Key worker groups	Literacy Focus book	Focus Literacy ILT		Happy Handwriting	Play to learn Topic	Play to learn Catch up groups		Story time Home time
Fri	Register Morning challenges	Forest school						Happy Handwriting	Maths hub	Play to learn Catch up groups	PSED Parachute circle time	Story time Home time

Play to learn

Play is very important in Foundation 2! Children learn best when they are having fun. During playtime, they develop skills like sharing, teamwork, and problem-solving. We encourage creativity and imagination through different games and activities, making learning a joyful experience for everyone!



Phonics

- In F2 we have daily phonics sessions
- We follow the Phonics scheme. (Little wandle)
- Focused on letter sounds, blending and segmenting for the first term

How can you help?

- Ensure you teach your child 'pure sounds'
- Practice correct letter formation regularly, be given a handwriting mat will be in homework books to support this.

Phonics

- Each week we will be introducing a set of sounds children will take part in lots of fun activities, reading and identifying the sounds as well as practicing to write them using our Little Wandle happy handwriting sessions.
- Your child will have a phonics passport to bring home.



Maths



Cardinality and Counting

Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it represents



Comparison

Understanding that comparing numbers involves knowing which numbers are worth more or less than each other



Composition

Understanding that one number can be made up from (composed from) two or more smaller numbers



Pattern

Looking for and finding patterns helps children notice and understand mathematical relationships



Shape and Space

Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking



Measures

Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later

These are our Six key areas of early mathematics learning



- All children are entitled to a free school meal and we expect every child to take this up.
- We will keep you informed of how your child is doing with school meals.
- Over the holidays please encourage your child to eat with a knife and fork.

Snack- a piece of fruit is provided by school.

Milk is available through the milk registration scheme. www.coolmilk.com.

Bring a water bottle clearly labelled with their name so that water is available throughout the day.

- Illness/absence: Please contact school as soon as possible, and leave a message on our landline or on Arbor, If your child has been sick.
- Please ensure we have **up to date contact information** in case we need to contact you, especially if mobile numbers change.
- Any **medication** needs to be handed into the school office and the appropriate paper work needs to be filled in.
- Please inform the staff immediately of any **medical conditions or allergies** your child has.

Book bags

- Please send in everyday.
- The children will be given a book from our reading scheme.
- Please read at least 3 times a week with your child and record in their reading diary each time you read a book.
- They will also have a book they have chosen themselves for you to share.
- Please empty book bags on a regular basis so children and staff can access the things they need easily.

Starting School

Children do not need to know everything before starting school — they just need to feel safe, supported and excited to learn!

What Reception Really Looks Like...

- Children learn through exploration and play
- Learning happens indoors and outdoors
- Adults support children through interactions and experiences
- Communication, creativity and social skills are highly valued
- Play is purposeful and supports all learning areas

Helpful Routines

- Regular bedtime
- Calm mornings
- Practising getting dressed
- Preparing bags the night before
- Healthy breakfast habits

Working Together With School

- Speak to staff if you have concerns
- Celebrate achievements together
- Keep communication open
- Trust that settling can take time

Independence Skills

Children do not need to master everything before starting school, but practising little tasks can help them feel more confident.

Dressing

Encourage children to:

- Put on their coat
- Attempt zips/buttons
- Change shoes independently
- Manage simple clothing fastenings
- Recognise their own belongings



Toileting

Children can practise:

- Using the toilet independently
- Flushing the toilet
- Washing and drying hands properly
- Telling an adult if they need help



Eating and Snack Time

Practise:

- Opening lunchboxes
- Peeling fruit
- Using cutlery
- Opening packets and yoghurt pots
- Drinking from a water bottle independently



Tips for Parents

Helping Your Child Feel Ready for School

Starting school is a big milestone for both children and parents. One of the most important things you can do is talk positively and confidently about school. Children often pick up on adult emotions, so reassurance and excitement can really help build confidence for your little one.



Supporting Early Learning At Home

Reading is one of the best ways to prepare children for school. It develops vocabulary, listening, imagination and communication skills. Children learn best through conversation and play. The more children hear language, the more confident they become using it!

Reading Together

- Read daily, even for five-ten minutes
- Talk about pictures and characters
- Ask simple questions about stories
- Retell familiar stories together
- Visit the library regularly
- Enjoy rhymes, songs and repetition

Communication and Language

- Have back-and-forth conversations
- Introduce new vocabulary naturally
- Encourage children to explain ideas
- Listen carefully to children's thoughts
- Model full sentences



Emotional Wellbeing and Confidence

Starting school can trigger lots of new emotions - for both grown-ups and children! Some children will settle really quickly, whilst others may take a little longer. Both are completely normal!

Separation Worries

- Keep goodbyes calm and positive
- Establish a consistent morning routine
- Reassure children that adults always return
- Avoid long goodbyes
- Praise bravery and resilience

Managing Big Feelings

- Name emotions together
- Model calming strategies
- Talk openly about worries
- Celebrate small successes

Simple calming ideas include - deep breaths, cuddling a favourite toy, quiet story time or talking about feelings



Our Topic Next term is:

Sparkle and Shine



This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

RE Topic Myself

- Please bring in a photo of your child when they were baby, for our RE topic all about me.



Welcome to F2



Chatterbag



Please return these to school on
Thursday 3rd September.

Your child will start school on .

Thursday 3rd September 2026. Children will be attending for a full day, 8:30 am until 3:20pm.