



St. Joseph's RC Primary School

Whole school Maths Progression Document

	Foundation 1	Foundation 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Number and Place Value			<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Use $<$ $>$ and $=$. Read and write numbers from 1 to 20 in numerals and words. <p>Advent 1 Lent 1 Pentecost 1</p>	<ul style="list-style-type: none"> Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward. Read and write numbers to at least 100 in numerals and in words. Identify, represent and estimate numbers using different representations, including the number line. Recognise the place value of each digit in a two-digit number (tens, ones). Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs. Read and write numbers to at least 100 in numerals and in words. Use place value and number facts to solve problems. <p>Advent 1</p>	<ul style="list-style-type: none"> Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Identify, represent and estimate numbers using different representations. Read and write numbers up to 1000 in numerals and words. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Compare and order numbers up to 1000. Solve number problems and practical problems involving these ideas. <p>Advent 1</p>	<ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations. Count in multiples of 6, 7, 9, 25 and 1000. Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones). Find 1000 more or less than a given number. Order and compare numbers beyond 1000. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. Round any number to the nearest 10, 100 or 1000. Solve number and practical problems that involve all of the above. Count backwards through zero to include negative numbers. <p>Advent 1</p>	<ul style="list-style-type: none"> Read Roman Numerals to 1000 (M) and recognise years written in Roman numerals Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000. Solve number problems and practical problems that involve all of the above. Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero. <p>Advent 1 Pentecost 2</p>	<ul style="list-style-type: none"> Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Solve number and practical problems that involve all of the above. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. <p>Advent 1</p>

<p style="text-align: center;">Addition and Subtraction</p>			<ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=). Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$. <p>Advent 1 Advent 2 Lent 1</p>	<ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones, a two-digit number and tens, two two-digit numbers, adding three one-digit numbers. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures, applying their increasing knowledge of mental and written methods. Show that addition of two numbers can be done in any order and subtraction of one number from another cannot. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. 	<ul style="list-style-type: none"> Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. <p>Advent 1 Advent 2</p>	<ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate. Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. Estimate and use inverse operations to check answers to a calculation. <p>Advent 1 Advent 2</p>	<ul style="list-style-type: none"> Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). Add and subtract numbers mentally with increasingly large numbers. Solve addition and subtraction multi-step problems in context, deciding which operations and methods to use and why. Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. <p>Advent 1</p>	<ul style="list-style-type: none"> Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy. <p>Advent 1</p>

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<p style="text-align: center;">Multiplication and Division</p>			<ul style="list-style-type: none"> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <p style="text-align: center;">Pentecost 1</p>	<ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs. Show that multiplication of two numbers can be done in any order and division of one number by another cannot. Solve problems involving multiplication and division =, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts. <p style="text-align: center;">Lent 1 Lent 2</p>	<ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. <p style="text-align: center;">Advent 2 Lent 1</p>	<ul style="list-style-type: none"> Recall multiplication and division facts for multiplication tables up to 12×12. Recognise and use factor pairs and commutativity in mental calculations. Count in multiples of 6, 7, 9, 25 and 1,000. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Multiply and divide whole numbers by 10, 100 and 1,000. Solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout. <p style="text-align: center;">Advent 2 Lent 1</p>	<ul style="list-style-type: none"> Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. Solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19. Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3). Multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000. Multiply and divide numbers mentally, drawing upon known facts. Multiply numbers up to four digits by a 1- or 2-digit number using a formal written method, including long multiplication for 2-digit numbers. 	<ul style="list-style-type: none"> Solve problems involving addition, subtraction, multiplication and division. Identify common factors, common multiples and prime numbers. Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication. Perform mental calculations, including with mixed operations and large numbers. Divide numbers up to four digits by a 2-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context. Use their knowledge of the order of operations to carry out calculations involving the four operations. <p style="text-align: center;">Advent 1</p>

							<ul style="list-style-type: none">• Divide up to four digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context.• Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.• Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates. <p>Advent 2 Lent 1</p>	
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Fractions (including decimal and percentages)			<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. Compare and order unit fractions, and fractions with the same denominators. Recognise and show, using diagrams, equivalent fractions with small denominators. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$]. Solve problems that involve all of the above. <p>Lent 2 Pentecost 1</p>	<ul style="list-style-type: none"> Recognise and show, using diagrams, families of common equivalent fractions. Add and subtract fractions with the same denominator. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Recognise and write decimal equivalents of any number of tenths or hundredths. Compare numbers with the same number of decimal places up to 2 decimal places. Find the effect of dividing a 1- or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10. Recognise and write decimal 	<ul style="list-style-type: none"> Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths. Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number. Compare and order fractions whose denominators are all multiples of the same number. Add and subtract fractions with the same denominator, and denominators that are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams. Read, write, order and compare numbers with up to 3 decimal places. Read and write decimal numbers as fractions. Solve problems which require knowing percentage and 	<ul style="list-style-type: none"> Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions > 1. Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form. Divide proper fractions by whole numbers. Associate a fraction with division and calculate decimal fraction equivalents. Identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places. Solve problems which require answers to be rounded to specified degrees of accuracy. Multiply 1-digit numbers with up to 2 decimal places by whole numbers.

						<p>equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.</p> <ul style="list-style-type: none"> Round decimals with one decimal place to the nearest whole number. Solve simple measure and money problems involving fractions and decimals to two decimal places. <p>Lent 1 Lent 2 Pentecost 1</p>	<p>decimal equivalents of 1 2, 1 4, 1 5, 2 5, 4 5 and those fractions with a denominator of a multiple of 10 or 25.</p> <ul style="list-style-type: none"> Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place. Solve problems involving numbers up to 3 decimal places. Recognise the per cent symbol (%) and understand that per cent relates to "number of parts per 100", and write percentages as a fraction with denominator 100, and as a decimal fraction. <p>Advent 2 Lent 1 Lent 2 Pentecost 2</p>	<ul style="list-style-type: none"> Use written division methods in cases where the answer has up to 2 decimal places. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. <p>Advent 2 Lent 1 Lent 2</p>
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Measurement			<ul style="list-style-type: none"> Compare, describe and solve practical problems for: lengths and height; mass/weight; capacity and volume; time. Measure and begin to record the following: lengths and heights; mass/weight; capacity and volume; time. Recognise and know the value of different denominations of coins and notes. Sequence events in chronological order using key vocabulary (before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening). Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. <p>Lent 2 Pentecost 2</p>	<ul style="list-style-type: none"> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =. Compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an 	<ul style="list-style-type: none"> Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2-D shapes. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m/p.m, morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events. <p>Lent 1 Lent 2</p>	<ul style="list-style-type: none"> Find the area of rectilinear shapes by counting squares. Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Estimate, compare and calculate different measures, including money in pounds and pence. Read, write and convert time between analogue and digital 12- and 24- hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. <p>Advent 2 Lent 1 Pentecost 1</p>	<ul style="list-style-type: none"> Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres. Calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm²) and square metres (m²), and estimate the area of irregular shapes. Convert between different units of metric measure. Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Estimate volume and capacity. Solve problems involving converting between units of time. Use all four operations to solve problems involving measure using decimal notation, including scaling. <p>Lent 2 Pentecost 2</p>	<ul style="list-style-type: none"> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate. Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places. Convert between miles and kilometres. Recognise that shapes with the same areas can have different perimeters and vice versa. Recognise when it is possible to use formulae for area and volume of shapes. Calculate the area of parallelograms and triangles. Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm³) and cubic metres (m³), and extending to other units.

				hour and the number of hours in a day. Lent 1 Lent 2 Pentecost 1 Pentecost 2	Pentecost 1 Pentecost 2			Advent 2 Lent 2
Ratio and proportion								<ul style="list-style-type: none"> • Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. • Solve problems involving the calculation of percentages and the use of percentages for comparison. • Solve problems involving similar shapes where the scale factor is known or can be found. • Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples. Lent 1

Algebra								<ul style="list-style-type: none">• Use simple formulae.• Generate and describe linear number sequences.• Express missing number problems algebraically.• Find pairs of numbers that satisfy an equation with two unknowns.• Enumerate possibilities of combinations of two variables. Lent 1
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Geometry – properties of shape</p>			<ul style="list-style-type: none"> Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. <p>Advent 2</p>	<ul style="list-style-type: none"> Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line. Compare and sort common 2-D and 3-D shapes and everyday objects. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes. <p>Advent 1</p>	<ul style="list-style-type: none"> Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and size. Identify acute and obtuse angles and compare and order angles up to two right angles by size. Identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Identify 3D shapes, including cubes and other cuboids, from 2D representations. Know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles. Draw given angles, and measure them in degrees. Identify angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn, other multiples of 90°. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Draw 2D shapes using given dimensions and angles. Recognise, describe and build simple 3D shapes, including making nets. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons. Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius. Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. <p>Pentecost 1</p>

Geometry – Position and Direction			<ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three-quarter turns. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Order and arrange combinations of mathematical objects in patterns and sequences. Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns. <p>Pentecost 2</p>		<ul style="list-style-type: none"> Describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/right and up/down. Plot specified points and draw sides to complete a given polygon. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Describe positions on the full coordinate grid. Draw and translate simple shapes on the coordinate plane, and reflect them in the axes. <p>Pentecost 1</p>
	Statistics			<ul style="list-style-type: none"> Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and comparing categorical data. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Describe positions on a 2D grid as coordinates in the first quadrant. Describe movements between positions as translations of a given unit to the left/right and up/down. Plot specified points and draw sides to complete a given polygon. <p>Pentecost 2</p>	<ul style="list-style-type: none"> Solve comparison, sum and difference problems using information presented in a line graph. Complete, read and interpret information in tables, including timetables. <p>Pentecost 1</p>	<ul style="list-style-type: none"> Interpret and construct pie charts and line graphs and use these to solve problems. Calculate and interpret the mean as an average. <p>Lent 2</p>