



## Foundation stage One Lent Term, 2025-26

We hope you have all had a wonderful Christmas break with your families.

**We look forward to supporting your child to develop into inquisitive and independent learners through playing, working and exploring together.**

### Staff working in FS1

Please see the main school information on staffing. I am the Foundation stage one teacher: Mrs Jordan and Miss Jackson is our Teaching assistant We also have staff members and volunteers who support us each week.

### Session Times

Start time 8:30 until 11:30 for the morning session. 12:20 until 3:20 for the afternoon session.

\*30 hours' provision 8:30 until 3:20 (See our school office for further information.)

### **What to do at the beginning of the session**

- The children put their water bottle and lunch bag on the trolley.
- They enter the classroom and swap their outside shoes for their indoor shoes.
- Then your child will need to take off their coat and then hang it on a peg in the cloak room. Please encourage your child to independently take off and put on their coat at home. Their coat must be clearly **named** so that we can ensure the children have their own coat.
- After this the children find their name card and then go to play.
- The children then join as a class for our focused maths time and are introduced to the timetable for the day.
- Please do not send bags or additional items for your child unless requested to do so

### **Foundation stage uniform – for FS1 and FS2**

**All children need to be dressed in the uniform please.**

**Uniform orders can be placed via the school office.**

#### Autumn/ Winter Uniform.

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ jogging bottoms or leggings
- Shoes/black/dark – Velcro fastening please no laces



### Spring / Summer Uniform.

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ cycling shorts or jogging shorts.
- Shoes – Velcro fastening please no laces



**We play inside and outside, whatever the weather, so it is important your child brings a coat every day.**

Please ensure all items **are labelled with your child's name**.

For PE your child will need to wear the above uniform **along with a pair of trainers or plimsoles**.

As your child moves into year one they will then change their uniform inline with the rest of the school.

### **Our Curriculum**

We follow the Early Years Foundation Stage Curriculum which has seven areas of learning. The children learn through purposeful play activities with a focus on talk and social development. We play inside and outside, whatever the weather, so it is important your child brings a coat every day.

#### **Advent 1**

|                      |  |   |
|----------------------|--|---|
| <b>RE</b>            | <b>FROM GALILEE TO JERUSALEM<br/>FROM DESERT TO GARDEN</b>   |   |
| <b>Topic</b>         | <b>Once Upon a Time</b><br><b>This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales</b>  |   |
| <b>Maths</b>         | Count confidently developing a deep understanding of numbers to 5 and the relationship between them and the patterns within these numbers  |   |
| <b>Phonics</b>       | We follow the Little Wandle Program.<br>Please see information on the school website and on the Weekly Homework information.<br>This program supports both reading and writing in the EYFS.  |   |
| <b>PE</b>            | Gymnastics: Balancing, Travelling, jumping, rolling, climbing, obstacles, co-ordination  | Games: negotiate space and obstacles safely, with consideration for themselves and others, demonstrate strength, balance and coordination, move energetically |
| <b>Forest School</b> | Forest School builds on a child's innate motivation and positive attitude to learning, offering them the opportunities to take risk, make choices and initiate learning for themselves.<br>We focus on the process, rather than the end result, tasks are open to exploration and encompass different learning styles. We nurture and foster resilience, creativity and independence in all learners |   |

Being in nature promotes wellbeing- happier, healthier children are more open to exploring their world and problem solving in positive ways. The children's interests along with the varied natural resources in our woodland are used to stimulate creative thinking, problem solving and skill development, all under the premise of 'play.' Our Forest school learning environment provide experiences that encourages an appreciation, awareness and knowledge of the natural environment.

**For these sessions children will need to come dressed ready for forests school. A waterproof coat and boots are essential. They do not need to wear uniform for these sessions. Clothing that can get dirty and muddy is preferable.**

### **Book bags.**

We request these once each week. Please share the books together. One book is selected for your child the second is a book they choose. Please fill in the reading record each week. Inside there is an example of a record for a week. Please also use this to communicate with about reading us if you wish to.

### **Keeping in touch**

At St. Joseph's we are keen to establish a good relationship with parents and create a system where parents feel involved in their child's learning.

As parents, you are the first educators of your child and at school we recognise that the partnership between home and school is fundamental to your child's success. School staff are always happy to speak to parents during the week before or after school, you can always contact the school using the school email or telephone. **Juniper** is our electronic system that we use to communicate with you on a day-to-day basis. Please sign up for this program.

We also use our school web site to share information with you. We post photographs on this page twice a term. Also, we share photographs on our school face book page and newsletter. It is important that you inform us if you do not want your child to be included in these photographs via the permission form you are asked to complete on admission. We also request you verbally confirm this with Mrs. Jordan when your child starts school with us.