



Homework
Friday 5th December 2025
Word of the Week: Hope



TOPIC – Enchanted Woodland

To support our learning in the classroom, please complete 3 pieces of homework from the separate topic homework grid.

Choose one activity from each column - Do it! Make it! Write it!

Although these do not need to be completed until **Wednesday 17th December**, you may wish to try some of the tasks early so that we can photocopy and display your amazing work in class.

Maths

We have completed our Maths unit for Addition and subtraction within 10

Have a go at these addition and subtraction calculations

4 + 1 = 6 + 3 = 5 + 2 = 9 + 1 =

10 - 2 = 7 - 3 = 5 - 5 = 8 - 6 =

You can use drawings, your fingers or objects to help you if you need to!

Reading

We are working towards our class reading reward, so every bit of reading counts!

Read with your grown up for approximately 5 minutes every day. This can be any book, but please try to read your reading book regularly.

Make sure your adult records your reading in your reading record book or your reading will not be counted towards this half term's reading award.

Spellings

Please have a go at the following spellings which we have been practising in our Phonics lessons

Spellings

time	spray	open	being
fried	game	float	eating

Tricky words

sure	some	little	what
------	------	--------	------

History

We have been learning about Robin Hood and life in medieval England.

Tell your grown up about what life was like at the time of Robin Hood. You might want to teach your grown up our Medieval dance!

RE

Our Word of the Week is Hope.

The first candle – the Hope candle – has been lit on our Advent Wreath.

Talk to your grown up about our daily advent missions, and why Advent is a special time of the year.

Additional Information

Our Nativity performance is Wednesday 17th December. We will be performing 'Whoops-a-Daisy Angel'. The KS1 children are working so hard to learn all of their lines and the songs!

Please complete this homework by Wednesday 10th December