

## F2 Homework

Week beginning: 08/09/25

**Homework is a partnership; it reinforces everything we learn in class. Our moto is practise makes permanent!**

### Events

Book bags to come into school daily, please ensure book bags are in school every Thursday so that we can change books for pleasure, reading scheme books and mark homework. We only mark books on a Thursday night, exceptions are if children are absent.

Reading scheme books will also be added next term to practice independent reading at home.

PE will take place every Monday and Tuesday this term

Please ensure you have access to Marvellous me, so you are kept updated about activities taking place in school.

### Reminder

**please ensure children are wearing the correct EYFS uniform. Please refer to our uniform checklist. (No ties, shirts) This is to support our children to become more independent, and so they are able to access our indoor and outdoor activities comfortably without restrictions such as long sleeved shirts etc.**



### Reading-

This term our children will not have a reading scheme book until the end of term.

Once the first phase of letters have been taught and assessments have taken place, this ensures our children are placed on the correct reading level.

Instead for this term we will send home our little Wandle support sheet of the learning that has taken place in class this week. We will include the four letters we have learnt. (please refer to the Little wandle website, there are some wonderful resources on there for parents to access, and find out more about phonics.

**Challenge: Visit the library and choose some books to read this half term!**

### Maths -

This week we have been working on subitising in mathematics.

(Subitising is the mathematical skill of recognising small amounts without the need to count).

Ask a grown-up or siblings to play a board game with you that includes a dotty dice. Each time the dice is rolled, can you say the number shown without counting the dots?

**Targets this term:**

- Know how to use the toilet independently
- Know how to put on my own coat and zip it up
- Know how to write my name
- Listen to a story read by a family member with good concentration.