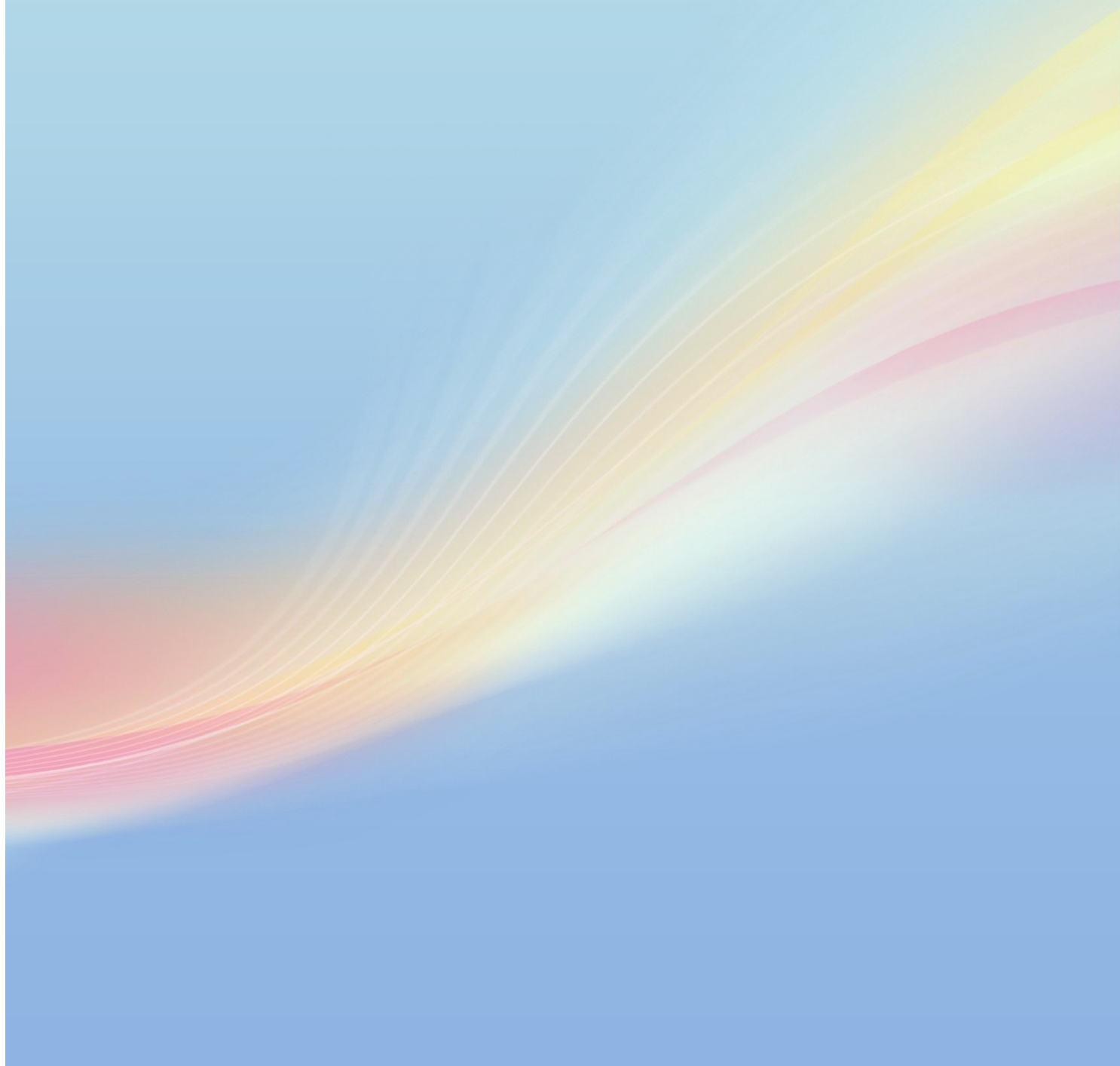


Curriculum Plan

Long term planning document



English

Year 1			
	Autumn	Spring	Summer
English Genres	<ul style="list-style-type: none"> Traditional Tales Non-Chronological Report 	<ul style="list-style-type: none"> Character Descriptions Auto/biography 	<ul style="list-style-type: none"> Recount Adventure Narrative
Grammar	<ul style="list-style-type: none"> Use finger spaces to separate words. Use full stops at the ends of sentences. Orally rehearse sentences before writing. Hold a pencil correctly and comfortably. Begin to form lower-case letters in the correct direction. 	<ul style="list-style-type: none"> Use capital letters at the beginning of sentences. Use question marks to show where questions have been used. Use exclamation marks to show where an exclamation has been used. Read their work aloud and to check it makes sense. Form capital letters. 	<ul style="list-style-type: none"> Use capital letters for the pronoun I. Join clauses using and, or, but. Discuss their writing with peers and adults. Sequence sentences to form short narratives. Understand and identify letter handwriting families. Form lower case letters relative to others in size. Start using some joining strokes.
Year 2			
English Genres	<ul style="list-style-type: none"> Myths, Legend and Fables Traditional Tales 	<ul style="list-style-type: none"> Persuasive Writing Instructions 	<ul style="list-style-type: none"> Newspaper Report Poetry
Grammar	<ul style="list-style-type: none"> Use full stops for the ends of sentences. Use capital letters for the beginning of sentences, exclamation marks and question marks. Use coordination including conjunctions or, and, but. Use the present and past tenses correctly including the progressive form. Use expanded noun phrases. Orally rehearse and plan what they are going to say sentence 	<ul style="list-style-type: none"> Use subordination including the conjunctions when, if, that, because. Use commas in lists. Use apostrophes for singular possession. Plan by writing down ideas and new vocabulary. Reread their work to check sense and consistent tense. Use spacing which reflects the size of letters. 	<ul style="list-style-type: none"> Identify and use statements, questions, exclamations and commands. Use some features of Standard English. Use expanded noun phrases. Use apostrophes for contraction. Evaluate writing with peers or teacher. Read aloud work with intonation.

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	<ul style="list-style-type: none"> by sentence. Write for different purposes. Use capital letters and digits of the correct size and relationship to lower case letters. 		
Year 3			
English Genres	<ul style="list-style-type: none"> Stories with Familiar Settings Discussion 	<ul style="list-style-type: none"> Fantasy Narrative Non-Chronological Reports 	<ul style="list-style-type: none"> Adventure Narrative Explanation
Grammar	<ul style="list-style-type: none"> Use precise nouns. Use expanded noun phrases. Use ordinal determiners. Discuss similar writing to recreate. Compose and orally rehearse sentences. Organise paragraphs around a theme. Create settings character and plot. Use the diagonal and horizontal strokes that are needed to join letters. Decide which letters are best left unjoined. 	<ul style="list-style-type: none"> Use inverted commas to indicate direct speech. Use a range of reporting verbs. Extend range of sentences with more than one clause with a range of conjunctions including when, if, because, and, although. Use the determiner appropriately. Use present perfect forms of verbs. Organise paragraphs around a theme. 	<ul style="list-style-type: none"> Use apostrophes for singular possession. Use fronted adverbials to describe how, where or when something happens. Use paragraphs according to theme. Use Standard English. Decide which letters are best left unjoined.
Year 4			
English Genres	<ul style="list-style-type: none"> Biography Historical Narrative 	<ul style="list-style-type: none"> Recount (Letter) Stories with Familiar Settings 	<ul style="list-style-type: none"> Newspaper Reports Character Description
Grammar	<ul style="list-style-type: none"> Choose nouns and pronouns for clarity. Capital letters for a range of proper nouns. Use possessive apostrophes in plural nouns. Use precise verbs and verb synonyms. Build a rich vocabulary. Build varied sentence structures. Use organisational devices. 	<ul style="list-style-type: none"> Use expanded noun phrases with prepositional phrases. Use possessive determiners. Express time, place and cause with conjunctions, adverbs and prepositions. Evaluate work and suggest improvements. Propose changes to 	<ul style="list-style-type: none"> Use commas after fronted adverbials. Extend their sentences with more than one clause, using a range of conjunctions including when, if, because, although. Use and accurately punctuate direct speech. Use a range of reporting verbs.

	<ul style="list-style-type: none"> • Increase legibility consistency and quality of handwriting. 	grammar and vocabulary, including those which would affect consistency and the correct use of pronouns.	
Year 5			
English Genres	<ul style="list-style-type: none"> • Stories with Familiar Settings • Discussion 	<ul style="list-style-type: none"> • Adventure Narrative • Non-chronological Report 	<ul style="list-style-type: none"> • Mystery Narrative • Play Scripts
Grammar	<ul style="list-style-type: none"> • Use expanded noun phrases, including some expansion after the noun. • Use the perfect form of verbs to show time and cause. • Use a range of linking adverbs. • Use commas to aid clarity. • Identify audience and purpose of writing. • Note and develop initial ideas, drawing on research to do so. • Consider how authors develop character and setting in their writing. 	<ul style="list-style-type: none"> • Use and accurately punctuate direct speech. • Use coordinating conjunctions to coordinate sentences. • Use Standard English with growing confidence and accuracy. • Use quantifying and demonstrative determiners. • Select appropriate grammar and vocabulary to enhance meaning. 	<ul style="list-style-type: none"> • Create relative clauses with omitted relative pronouns where appropriate. • Use apostrophes for singular and plural possession. • Use brackets, commas and dashes for parenthesis. • Use a range of modal verbs. • Integrate dialogue in order to advance action. • Ensure correct subject and verb agreement in singular and plural. • Proofread for spelling and punctuation errors with growing independence.
Year 6			
English Genres	<ul style="list-style-type: none"> • Biography & Autobiographies; • Historical Fiction; • Explanation texts. 	<ul style="list-style-type: none"> • Persuasion: Letter Writing; • Narrative: Using Figurative Language; • Discussion. 	<ul style="list-style-type: none"> • Recount: Diary Writing
Grammar	<ul style="list-style-type: none"> • Use passive voice to affect the presentation of information in a sentence. • Use bullet points consistently. • Use ellipsis as a 	<ul style="list-style-type: none"> • Use colons to introduce lists. • Use colons for coordination. • Use further organisational devices. • Assess 	<ul style="list-style-type: none"> • Use hyphens to avoid ambiguity. • Use a range of cohesive devices. • Recognise formal speech and writing e.g. using the subjunctive.

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	cohesive device. <ul style="list-style-type: none"> • Use semi-colons for coordination. • Precise longer passages. • Use a wide range of devices to build cohesion within and across paragraphs. 	effectiveness of writing and propose changes to enhance effects.	<ul style="list-style-type: none"> • Perform their own compositions with movements.
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Maths

	Autumn	Spring	Summer
Year 1			
	<ul style="list-style-type: none"> • Place value • Addition and subtraction • Shape 	<ul style="list-style-type: none"> • Place value • Addition and subtraction • Length and height • Mass and volume 	<ul style="list-style-type: none"> • Multiplication and division • Fractions • Position and direction • Place value • Money • Time
Year 2			
	<ul style="list-style-type: none"> • Place value • Addition • Subtraction • Properties of shape 	<ul style="list-style-type: none"> • Money • Multiplication • Division • Length and height • Mass, capacity and temperature 	<ul style="list-style-type: none"> • Fractions • Statistics • Position and direction • Time
Year 3			
	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division 	<ul style="list-style-type: none"> • Multiplication and Division • Measurement- Length and perimeter. • Fractions • Measurement - mass and capacity 	<ul style="list-style-type: none"> • Fractions • Measurement - money • Measurement - time • Geometry - Shape • Statistics.
Year 4			
	<ul style="list-style-type: none"> • Place value • Addition and subtraction • Multiplication and division • Area 	<ul style="list-style-type: none"> • Multiplication and division • Length and perimeter • Fractions • Decimals 	<ul style="list-style-type: none"> • Decimals • Money • Time • Shape • Statistics • Position and Direction

Year 5			
	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division • Fractions 	<ul style="list-style-type: none"> • Multiplication and division • Fractions • Decimals and percentages • Perimeter and area • Statistics 	<ul style="list-style-type: none"> • Shape • Position and direction • Decimals • Negative numbers • Converting units • Volume
Year 6			
	<ul style="list-style-type: none"> • Number - Place Value; • Number - addition, Subtraction, Multiplication and Division; • Number - Fractions • Measurement - Converting units 	<ul style="list-style-type: none"> • Number - Ratio • Number - Algebra • Number - Decimals • Number - Fractions, decimals and percentages. • Measurement - Area, Perimeter and Volume. • Statistics 	<ul style="list-style-type: none"> • Geometry - Properties of Shape; • Geometry - Position & Direction.

RE

	Autumn	Spring	Summer
Foundation one and two			
	<ul style="list-style-type: none"> • Myself • Welcome • Advent 	<ul style="list-style-type: none"> • Celebrating • Gathering • Growing 	<ul style="list-style-type: none"> • Good news • Friends • Our world
Year 1			
	<ul style="list-style-type: none"> • Families • Belonging • Waiting • Other Faith - Judaism 	<ul style="list-style-type: none"> • Special People • Meals • Change 	<ul style="list-style-type: none"> • Holidays/Holy days • Being Sorry • Neighbours • Other Faith - Islam, Hinduism or Sikhism
Year 2			
	<ul style="list-style-type: none"> • Beginnings • Signs and Symbols • Preparations • Other Faith - Judaism 	<ul style="list-style-type: none"> • Books • Thanksgiving • Opportunities 	<ul style="list-style-type: none"> • Spread the word • Rules • Treasures • Other Faith - Islam, Hinduism or Sikhism
Year 3			
	<ul style="list-style-type: none"> • Homes • Promises • Visitors • Other Faith - Judaism 	<ul style="list-style-type: none"> • Journeys • Listening and sharing • Giving all 	<ul style="list-style-type: none"> • Energy • Choices • Special places • Other Faith - Islam, Hinduism or Sikhism
Year 4			
	<ul style="list-style-type: none"> • People • Called • Gift • Other Faith - Judaism 	<ul style="list-style-type: none"> • Community • Giving and Receiving • Self Discipline 	<ul style="list-style-type: none"> • New life • Building Bridges • God's People • Other Faith - Islam, Hinduism or Sikhism
Year 5			
	<ul style="list-style-type: none"> • Ourselves • Life Choices • Hope • Other Faith - Judaism 	<ul style="list-style-type: none"> • Mission • Memorial Sacrifice • Sacrifice 	<ul style="list-style-type: none"> • Transformation • Freedom and Responsibility • Other Faith - Islam, Hinduism or Sikhism
Year 6			
	<ul style="list-style-type: none"> • Loving • Vocation and Commitment • Expectations • Other Faith - Judaism 	<ul style="list-style-type: none"> • Sources • Unity • Death and New Life 	<ul style="list-style-type: none"> • Witnesses • Healing • Common Good • Other Faith - Islam, Hinduism or Sikhism

Geography

	Autumn	Spring	Summer
Foundation one and two (Cycle 1)			
	<ul style="list-style-type: none"> Sparkle and Shine 	<ul style="list-style-type: none"> Winter Wonderland 	<ul style="list-style-type: none"> Animal Safari
Year 1			
	<ul style="list-style-type: none"> My World and Me Local Geography Environmental Study 	<ul style="list-style-type: none"> Bright Lights, Big City Study of the City of London 	<ul style="list-style-type: none"> Coastlines Human and Physical features of Coastal areas.
Year 2			
	<ul style="list-style-type: none"> Poles Apart Equator and features of hot and cold places worldwide 	<ul style="list-style-type: none"> Safari Street Detectives Nottingham to Nairobi Comparison Study 	<ul style="list-style-type: none"> Sail the Seven Seas (Oceans) Seven continents and five oceans of the world.
Year 3			
	<ul style="list-style-type: none"> Flow Features of rivers and their importance 	<ul style="list-style-type: none"> Greece Regional Comparison study 	<ul style="list-style-type: none"> Tremors Volcanoes and Earthquakes
Year 4			
	<ul style="list-style-type: none"> Blue Abyss Human Geography including the distribution of natural resources. 	<ul style="list-style-type: none"> Road Trip USA Focus on North America and their environmental regions including states and major cities. 	<ul style="list-style-type: none"> Misty Mountain Sierra Geographical features and importance of mountains.
Year 5			
	<ul style="list-style-type: none"> London to Rio Similarities and differences through the study of a region within South America 	<ul style="list-style-type: none"> Egypt Human and physical features of an African Continent Study. 	<ul style="list-style-type: none"> What makes Britain Great? Countries and cities and human and physical characteristics of the UK.
Year 6			
	<ul style="list-style-type: none"> The Amazon Rainforest The biomes and impact of deforestation on the community of the Amazon Rainforest. 	<ul style="list-style-type: none"> European Travels Locate the worlds countries with a focus on Europe including Russia. 	<ul style="list-style-type: none"> Care for our Common Home The impact of climate change on biomes and communities around the world.

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History

	Autumn	Spring	Summer
Foundation one and two (Cycle 1)			
	<ul style="list-style-type: none"> Sparkle and Shine 	<ul style="list-style-type: none"> Winter Wonderland 	<ul style="list-style-type: none"> Animal Safari
Year 1			
	<ul style="list-style-type: none"> Enchanted Woodland History of the local area including Robin Hood and Sherwood Forest. 	<ul style="list-style-type: none"> Bright Lights, Big Cities Understanding the history of the Great Fire of London as a change beyond living memory. 	<ul style="list-style-type: none"> Land Ahoy Lives of significant individuals including Queen Elizabeth I and the Golden Age of piracy.
Year 2			
	<ul style="list-style-type: none"> Under Siege Different castle structures over time and their purpose. 	<ul style="list-style-type: none"> Street Detectives Significant historical events in our locality including how these have changed over time. 	<ul style="list-style-type: none"> Superheroes Significant individuals who have contributed to society over time.
Year 3			
	<ul style="list-style-type: none"> Tribal Tales The history of the Stone Age, Bronze Age and Iron Age era. 	<ul style="list-style-type: none"> Gods and Mortals When and where the Ancient Greeks originally lived and what they contributed to society. 	<ul style="list-style-type: none"> Peasants, Princes and Pestilence Royal timeline between 1300-1400 and the hierarchy within the feudal system.
Year 4			
	<ul style="list-style-type: none"> I am Warrior Where and when the Romans originally lived and how they were ruled. 	<ul style="list-style-type: none"> Road Trip USA Native American tribes in the USA and including significant individuals in American history including the civil rights movement. 	<ul style="list-style-type: none"> Traders and Raiders The Anglo-Saxons and Viking era and invasion.
Year 5			
	<ul style="list-style-type: none"> Off with her head! The start and end date of the Tudor period, Henry VIII and his six wives and Henry's break from the Catholic Church. 	<ul style="list-style-type: none"> Pharaohs When and where the Ancient Egyptians lived and Pharaohs who ruled as head of the government. 	<ul style="list-style-type: none"> Fire Damp and Davy Lamps. A local area history study focusing on mining in the area.
Year 6			
	<ul style="list-style-type: none"> Revolution A study of Victorian Britain focusing on 	<ul style="list-style-type: none"> A Childs War History of WWII and its impact on 	<ul style="list-style-type: none"> Hola Mexico A study of a non-European civilisation

	the Industrial Revolution.	children in society.	including the Mayan civilisation.
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Science

	Autumn	Spring	Summer
Year 1			
	<ul style="list-style-type: none"> Human Body Seasonal Changes 	<ul style="list-style-type: none"> Planting (A) Animals Seasonal Changes Planting (B) 	<ul style="list-style-type: none"> Plants Seasonal Changes Growing and Cooking Planting (C)
Year 2			
	<ul style="list-style-type: none"> Animals needs for Survival Humans Materials Sustainability - Plastic 	<ul style="list-style-type: none"> Plants Living things and their environments 	<ul style="list-style-type: none"> Plants Growing up Sustainability - Wildlife
Year 3			
	<ul style="list-style-type: none"> Plants (A) Forces Magnets Plants (B) Sustainability - Biodiversity 	<ul style="list-style-type: none"> Skeletons Movement Nutrition and Diet Sustainability - Food Waste 	<ul style="list-style-type: none"> Rocks Fossils Soils Light
Year 4			
	<ul style="list-style-type: none"> Living things and their Habitats Sustainability - Deforestation Animals including Humans - Food Chains 	<ul style="list-style-type: none"> Electricity Sustainability - Energy Sound 	<ul style="list-style-type: none"> States of Matter Animals including Humans - Teeth and Digestion
Year 5			
	<ul style="list-style-type: none"> Forces Space Sustainability - Global Warming 	<ul style="list-style-type: none"> Properties of materials Animals including Humans Life Cycles 	<ul style="list-style-type: none"> Reproduction A Reversible and Irreversible Changes Sustainability - Plastic Pollution Reproduction B
Year 6			
	<ul style="list-style-type: none"> Living things and their Habitats 	<ul style="list-style-type: none"> Light Sustainability - 	<ul style="list-style-type: none"> Evolution and Inheritance

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	<ul style="list-style-type: none"> Electricity Sustainability - Renewable Energy 	Light Pollution	<ul style="list-style-type: none"> Animals including Humans - Circulatory System
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PSHE and Keeping Safe

	Autumn	Spring	Summer
Year 1			
	<ul style="list-style-type: none"> We are individually created by God We are unique About what rules are Different groups we belong to. How to look after our bodies. 	<ul style="list-style-type: none"> Our community Emotional well-being Life cycles Personal relationships 	<ul style="list-style-type: none"> Keeping safe Living in the wider world Money and where it comes from How we care for others.
Year 2			
	<ul style="list-style-type: none"> Ways to keep safe in familiar and unfamiliar environments and how to cross a road safely. Parts of our body and how to keep ourselves healthy. We are created in the image of God. Personal hygiene. 	<ul style="list-style-type: none"> About the different roles and responsibilities people have in their community. Emotional Well-being Life Cycles Personal relationships and trust. Anti-Bullying 	<ul style="list-style-type: none"> Keeping Safe at home. How to get help (999) How to keep our body private. Our bodies are created by God and we should not harm them with harmful substances. Duty of care for the wider world.
Year 3			
	<ul style="list-style-type: none"> How to keep safe from sun damage and sun/heat stroke and reduce the risk of skin cancer. Strategies for keeping safe in the local environment or unfamiliar places Online safety. Self-confidence and respect. Personal hygiene 	<ul style="list-style-type: none"> Emotional well-being Life cycles Religious understanding Personal relationships How to maintain relationships. Anti-bullying 	<ul style="list-style-type: none"> Keeping safe and consent Religious understanding Living in the wider world Ranges of jobs and careers. Human rights, that are there to protect everyone. The range of national, regional, religious and ethnic identities in the UK Staying healthy. Respect and care for all communities.

Year 4			
	<ul style="list-style-type: none"> • Making an informed decision about health. • How and when to seek support, including which adults to speak to in and outside school, if they are worried about their health • We are created in the image of God and should value our body as a gift. • Puberty • 	<ul style="list-style-type: none"> • Recognise there are human rights, that are there to protect everyone. • The benefits of living in a diverse community; about valuing diversity within communities. • How to recognise behaviours/actions which discriminate against others; ways of responding to it if witnessed or experienced • Emotional Wellbeing • Recognising positive and negative behaviours. • Life cycles. • Personal relationships 	<ul style="list-style-type: none"> • About what good physical health means, how to recognise early signs of physical illness. • Aspirations, jobs and making choices about future roles. • Keeping safe online and at home. • Consent • Trusted adults that can support. • Practical ways we can live in and support our communities.
Year 5			
	<ul style="list-style-type: none"> • How to recognise if family relationships are making them feel unhappy or unsafe, and how they can seek advice/ help • Consent • Good choices that impact the health of our bodies. • Modestly and boundaries. • Puberty. 	<ul style="list-style-type: none"> • That some behaviour is wrong, unacceptable, unhealthy and risky and how they can recognise and respond to this • That emotions change as they grow up • About emotional well-being and how they can identify strategies to ensure healthy well-being • The difference between harmful and harmless videos and images and how to respond if they see these 	<ul style="list-style-type: none"> • Aspirations and variety of jobs and careers. • Different ways of keeping track of money. • What democracy is and its impact on society. • That just as what we eat can make us healthy or make us ill. • How to get help and report if they encounter inappropriate messages or materials and how to report if others are sending these • What the term cyberbullying means and examples of it and how to get help • What kind of

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		<ul style="list-style-type: none"> Life cycles. Personal relationships Peer pressure. 	<p>physical contact is acceptable or unacceptable and how to respond</p> <ul style="list-style-type: none"> Ways in which they can spread God's love in their community and beyond
Year 6			
	<ul style="list-style-type: none"> Religious Understanding We were created individually by God who cares for us Physically becoming an adult is a natural phase of life About the unique growth and development of humans and the changes that girls and boys experience during puberty (physical) and that human bodies are different from animals. About the need to respect their bodies as a gift from God. The need for modesty and appropriate boundaries and who to talk to if they feel uncomfortable What consent is in the context of touch 	<ul style="list-style-type: none"> Emotional Wellbeing That images in the media do not always reflect reality and can affect how people feel about themselves and how to respond to others who may compare themselves to social media Range and intensity of feelings and actions. That some behaviour is wrong, unacceptable, unhealthy and risky and how they can recognise and respond to this in themselves and others The difference between harmful and harmless videos and images and how to respond if they see these Life cycles Basic scientific facts about sexual intercourse between a man and a woman and the 	<ul style="list-style-type: none"> Think about the places that are important to them. Contributes to their understanding of multiple identities. The key principles of Catholic Social Teaching (Life and Dignity of the Human Person, Call to Family, Community, and Participation, Rights and Responsibilities, Preferential Option for the Poor, The Dignity of Work and the Rights of Workers, Solidarity, Care for God's Creation) Think about the relationship between the Internet and their sense of community.

		physical, emotional, moral and spiritual implications of sexual intercourse.	
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Foundation one and two:

Term	Enrichment Activity	Innovate	Express
Autumn Sparkle and shine	A sparkle and shine, shiny treasure hunt.	Making sparkly twinkle lamps.	Display twinkle lamps- Invite parents.
Spring Winter Wonderland	Winter spotting sheet- a walk on a cold day.	Creating different flavoured ice lollies.	Snowstorms - dance. Share the video across school.
Summer 1 Animal Safari	Zoo visit/ White post farm bring animals to school.	Design a new animal and its habitat.	Show and tell their new animals. SLT