



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1 - children's fitness to be increased through regular intra and inter school competitions.</p> <p>Key indicator 2 - competition for life skills</p> <p>Key indicator 4 - Sports day - track and field events</p> <p>Key indicator 5 - compete in Dukeries sports festivals</p> <p>Inter and intra sporting competitions throughout the year for all age groups including; cross country, multi skills, futsal, basketball, sports hall athletics, rounders, netball, cricket. Large emphasis placed on competition.</p>	<p>KS1 and KS2 participated in competitions at the Dukeries - demonstrated good teamwork, communication, sportsmanship. Increased levels of fitness due to increased participation. Whole school participation in a house football competition - commitment to a house team, show encouragement and support</p> <p>100% involvement in intra school competitions - including sports day and house football. All children represent their house. Sports day - all children receive medal and winning team receive trophy.</p>	<p>We will continue to attend the events provided by the Dukeries.</p> <p>Run additional competitions within school including; Euros tournament, Olympic themed day.</p> <p>Attend more events where possible including; Nottingham Tennis Open, Jingle Jog</p> <p>Continue to provide many competitive sporting opportunities for ALL children.</p>
<p>Key indicator 1 - 2 x 1 hour PE sessions each week for</p>	<p>Each child received a half term of football from</p>	<p>MTFC in the community to continue to</p>

<p>all children in school</p> <p>Key indicator 3 - provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils. Also, to develop confidence in teaching and delivery of a high-quality PE lessons. To develop confidence in the assessment of PE.</p> <p>Use of thePEHub to support with the delivery of 2 hours of high-quality PE each week.</p> <p>MTFC in the community were employed to deliver CPD to all class teachers in football. As a result, children receive outstanding PE lessons.</p> <p>Sports apprentice employed to support class teachers with the successful delivery of PE, ensuring PE and physical activity time is maximized.</p>	<p>a member of MTFC in the community. Children developed footballing skills, teamwork skills including speaking and listening.</p> <p>Teachers have received CPD from MTFC to develop the progressive teaching of football.</p> <p>All teachers have access to thePEHub. This tool supported the delivery of structured PE lessons ensuring they are progressive and support all children.</p> <p>ThePEHub provides an assessment tracking tool - needs to be better used to see full effects.</p> <p>Through the support of the PEHub and MTFC in the community, the overall quality of teaching and learning has improved.</p>	<p>provide high-quality CPD to all teachers - staff will select which area they require the support in.</p> <p>Continue subscription to thePEHub to further support teachers with the planning delivery and assessment of outstanding PE.</p> <p>Employ a new sports apprentice for the next academic year to continue to support high-quality PE lessons.</p> <p>Next steps: to ensure all classes are receiving 2 hours of high-quality PE each week (timetable).</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide staff with professional development, mentoring, training and resources to teach and assess PE and sport more effectively - MTFC, the PEHub, sports apprentice</p>	<p>Class teachers, staff from MTFC - will be leading the activities. Pupils - will be taking part in the activities.</p>	<p>Key indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and sport - this is to ensure that the future quality of the teaching of PE sport and physical activity is sustainable Key indicator 2 - engagement of all pupils in regular physical activity - recommended that pupils should receive 2 hours of physical education in school each week.</p>	<p>Teachers are confident and skilled in the planning and delivery of a sport that they chose as CPD from MTFC. As a result, pupils have received high-quality teaching in that area. Access to the PeHub has meant that planning and teaching of different sports and PE has been progressive. As a result, all pupils have received high-quality PE. Using thePEHub has meant that children have been engaged in regular physical activity over the academic year - children are 90% active within</p>	<p>MTFC - £5000 costs for an afternoon session each week - 2 classes/teachers benefit from a half term with them The PEHub - £525 subscription - all teachers have access to</p>

<p>Children engage in high quality play/regular physical activity - lunchtimes</p>	<p>MTFC (lunch time club on a Monday and deliver play leaders programme) Year 6 (become play leaders - Autumn 1) Year 5 (become play leaders - Summer 2) Class teachers to support/monitor Sports apprentice Midday staff</p>	<p>Key indicator 2 - engagement of all pupils in regular physical activity - the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school. Key indicator 4 - broader experience of a range of sports and activities offered to all pupils Key indicator 5 - increased participation in competitive sport.</p>	<p>their PE lessons (confirmed via monitoring)</p> <p>MTFC deliver a lunch time football club on a Monday for 1 hour. The 1 hour is split between 2 classes and this changes each half term. Children therefore have an opportunity to participate in competitive football for 30 minutes over a lunch period.</p> <p>There has been an increase in the number of children participating in structured physical activity throughout the school day and therefore active for at least 30 minutes within school.</p> <p>There has been an</p>	<p>MTFC - £5000 - lunch time club included within the package</p> <p>Delivery of the play leaders programme - to be included as an afternoon session</p>
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<p>Support children's physical and mental well-being through physical activity - more structured play times, use of the daily mile on an afternoon break - KS2 in particular</p>	<p>Pupils</p> <p>All staff (hoped - increase in concentration, decrease in low level behavior incidents)</p>	<p>Key indicator 2 - engagement of all pupils in regular physical activity - the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school.</p>	<p>increase in the number of children participating in structured physical activity throughout the school day and therefore physical and mental well-being has improved. Wider impact - fitter pupils resulting in higher attainment, standards achieved in PE NC are improving, attitudes to learning have improved.</p>	
<p>Increase in pupil aerobic activity, teamwork and communication, balance, coordination and core strength, skill and tactic</p>	<p>Pupils</p> <p>Sports apprentice</p> <p>Teachers</p>	<p>Key indicator 2 - engagement of all pupils in regular physical activity - the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school.</p>	<p>80% of children are choosing to be physically active across a typical week at lunch time with the introduction of 'sport sections' from the sports apprentice.</p> <p>MTFC deliver a structured lunch time club once a week, each class</p>	<p>MTFC - £5000 - lunch time club included within the package</p> <p>Play Equipment to enhance the provision and support active minutes</p> <p>£3000</p>

<p>Introduce more after school clubs</p> <p>Ensure all children are</p>	<p>MTFC staff</p> <p>Sports apprentice</p> <p>Teachers/teaching assistants</p> <p>MTFC to deliver assembly on the importance of exercise - during</p>	<p>Key indicator 2 - engagement of all pupils in regular physical activity - the Chief medical officer recommends that children should be active for 60 minutes each day, 30 minutes of which should be within school.</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - increased participation in competitive sport</p> <p>Key indicator 3 - the profile of PE</p>	<p>receives MTFC for half a term, twice over the academic year.</p> <p>MTFC to run football after school club on a Monday evening throughout the academic year. All children throughout school will be invited at some point - inclusivity. Target - boy's football team, girls and introduction of girl's football team, Year 3&4 mixed, Year 1&2 mixed.</p> <p>Taking part in regular physical activity has benefited children in the classroom as concentration has improved.</p> <p>Children are more aware of what is in their lunch box and what they should</p>	
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<p>aware of the importance of a healthy lifestyle, including both diet and regular exercise - mental health and wellbeing day with a focus on healthy eating and diet, importance of exercise, assemblies</p> <p>Attend a range of sporting activities and events over the academic year including; Jingle Jog, the Nottingham Tennis Open, multi-skills (KS1), events and competitions run by the Dukeries, taster sessions of clubs</p> <p>All children to</p>	<p>children's mental health week</p> <p>All staff - reinforce the importance of exercise and a balanced diet, taking note of the contents of a packed lunch and 'snack' at break time</p> <p>Pupils - taking ownership of their diet, what they should be eating and when</p> <p>Pupils</p> <p>Sports apprentice</p>	<p>and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - increased</p>	<p>be eating to maintain a balanced diet.</p> <p>Since participating in the events, children have taken a greater interest in the sports. For example, more children are attending tennis coaching out of school and other sports clubs including; kickboxing, karate</p> <p>ALL children have participated in intra sporting competitions including; house football, Euros football tournament, sports day, Olympic themed day.</p> <p>Introduction of girls football team - competed</p>	<p>Transport costs - £2000</p>
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<p>participate in inter and intra competitions - competitions within the Dukeries family of schools, boys entered into a football team, introduction of a girls football team, enter football tournaments run by MTFC</p>	<p>Teaching staff Pupils</p>	<p>participation in competitive sport</p>	<p>in a tournament and friendly fixtures arranged. Boys football team - league and cup competition entry All age groups - Year 5&6, Year 4&5, Year 3&4, Year 1&2 - participated in football tournament run by MTFC Organised fixtures/tournaments with local schools and competed in festivals run by the Dukeries - tag rugby, sports hall athletics, multi-skills, basketball</p>	<p>Sports Apprentice- £3500</p> <p>Entry fee into league and cup competition (boys football team) -</p> <p>Entry fee into football tournaments run by MTFC - £150</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Key indicator 1 - Staff have been provided with CPD in an area of their choice to improve confidence with teaching of high-quality PE</p>	<p>Staff are more confident in delivering the unit of PE that they requested and the CPD was of benefit to most of the class teachers. Pupils have therefore received high-quality PE within those lessons.</p>	<p>Moving forward, staff would like additional support with the assessment of PE - MTFC to deliver football to Year 1 to Year 6 in the next academic year with a focus on assessment for learning.</p>
<p>Key indicator 2 - For KS2, the sports apprentice introduced a rota for children of different year groups to play different sports at break time including; football, basketball, hockey and use of the trim trail. More children are choosing to actively engage in physical activity and participate in the competitive sports during break and lunch times. MTFC have delivered a lunch time football club for an hour on a Monday to all age groups across the academic year.</p>	<p>More children are physically active during their break and lunch times as they are engaged in the sports that are being offered to them. MTFC have seen an increase in numbers attend their lunch time club.</p> <p>Due to the engagement within school, more children have taken up clubs outside of school which include; football, kickboxing, judo, swimming, tennis, rugby.</p>	<p>To continue to engage ALL pupils with physical activity, the current Year 5 class are to become play leaders in preparation for September. Children can then run these sessions over a break and lunch time across school.</p> <p>We will also continue to have MTFC once a week over a lunch period.</p> <p>We will also be launching 'WOW active' - £4000 children will take ownership of their physical activity. They will have challenges to complete over the academic year and aim to improve their physical strength and fitness. We will introduce a way of recording how</p>

<p>Key indicator 3 - we have had many wellbeing days over the academic year with a focus on physical activity. MTFC have delivered an assembly during children's mental health week to highlight the importance of physical activity for our mental health and wellbeing.</p> <p>Staff have highlighted/reinforced what should and shouldn't be included in a packed lunch, ensuring that children are receiving a balanced diet.</p> <p>Key indicator 4 - children from a range of classes and year groups have attended different and activities over the academic year for example; the Jingle Jog, the Nottingham Tennis Open, flag bearing at MTFC, taster sessions from local clubs.</p>	<p>Children recognise the importance of physical activity and a balanced diet and how it contributes to their mental health and wellbeing.</p> <p>Children are taking part in more physical activity and know that that can help them with their mental health and wellbeing and can also improve concentration within the classroom.</p> <p>Children are more aware of what is in their lunch box and whether or not it is a healthy or an unhealthy option.</p> <p>Children are choosing to participate in a wider variety of sports and physical activity including; kickboxing, judo, tennis which haven't been done previously.</p>	<p>many times children are physically active outside of school on a morning/evening to ensure we are promoting that children are physically active for one hour per day.</p> <p>There still needs to be improvements and emphasis on the balanced diet element. Some children are still not eating a balanced diet.</p> <p>Hold an assembly, a day where they make smoothies etc.</p> <p>Next year, use premier sports to deliver 6 enrichment days over the academic year to include; fencing, lacrosse, archery, ultimate frisbee, tri golf and nerf.</p> <p>£2000</p> <p>Continue to provide children with opportunities to attend sporting events including the Jingle</p>
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<p>Key indicator 5 - ALL children in school have participated in competitive sport whether it be an internal or external competition. Competitions have included; football, tag rugby, basketball, multi skills, athletics, Olympic day.</p>	<p>Children have improved their communication, teamwork and resilience skills through competitive sport.</p>	<p>Jog, Nottingham Tennis Open, flag bearing at MTFC</p> <p>Try and get some additional taster sessions from local clubs to try and provide additional opportunities for after school clubs. £2000</p> <p>Continue to provide opportunities for children to participate in competitive events both internally and externally.</p> <p>Enter football league for both boys and girls. Enter Dukeries competitions and festivals. Enter tournaments run by MTFC. Organise and put together a calendar of events for the Dukeries family of school so that more children can be involved in competitive sport.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	33%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	33%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Elspeth Wilkins--Campbell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Siobhan Mcleod</i>
Governor:	<i>David Patterson</i>
Date:	21/06/24