

18.10.24

Homework to hand in on Wednesday's and Friday new homework sent out.

<b>RE</b>	After half-term, the word of the week will be 'Accompaniment'. Accompaniment is the act of walking with someone on their journey. It is how we, as followers of Christ, show support and love for others. This half-term, I would like you to think about the people who walk with you in life. Take the time to tell or show these people how much they mean to you.
<b>Reading</b>	Read your reading book daily and fill in your reading record. Make sure you get an adult to sign your reading record.
<b>English</b>	Continue practicing your handwriting using the additional handwriting sheet.
<b>Maths</b>	<p>Go on TT Rockstars and complete the set task.</p> <p>We have been learning how to subtract numbers with more than 4-digits.</p> <ol style="list-style-type: none"><li>1) <math>32,463 - 11,474</math></li><li>2) <math>42,653 - 26,858</math></li><li>3) <math>26,742 - 17,521</math></li><li>4) <math>32,574 - 26,428</math></li><li>5) <math>164,642 - 28,950</math></li></ol>
<b>Topic</b>	<p>After half term, we will be starting our new history topic - Off with Her Head! Choose three of the following activities to complete during our 7-week topic. You can bring in work to add to our display at any time during the topic.</p> <p>Create:</p> <ul style="list-style-type: none"><li>• Make a model of the Tower of London - or perhaps an instrument of torture, complete with fake bloodstains!</li><li>• Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!</li></ul> <p>Experience:</p> <ul style="list-style-type: none"><li>• Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from that era? Create a scrapbook or poster of photos, leaflets and any other information you discover.</li></ul> <p>Write:</p> <ul style="list-style-type: none"><li>• Find and copy examples of monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own with a signature to match?</li><li>• Do you have horrible humour? Write some 'knock-knock' or 'what do you call a...?' jokes about grisly Tudor facts. Present a jester-style stand-up performance for your class.</li><li>• What can you find out about Anne Boleyn? Put your findings in a presentation to show your class.</li></ul>