



## Foundation Stage One Pentecost Term 2024

We hope you have all had a wonderful Easter break with your families. We continue to grow as a nursery and have new children joining us this term, you are very welcome as families and friends.

*We continue to work with our children developing their curiosity and independence supporting them in becoming inquisitive and independent learners through playing and exploring together.*

### Staff working in FS1

Please see the main school information on staffing. I am the Foundation stage one teacher: Mrs Jordan and Mrs Shepherd is our Teaching assistant We also have volunteers and students who support us over the term.

### **Nursery Curriculum**

We follow the Early Years Foundation Stage Curriculum which has seven areas of learning. The children learn through purposeful play activities with a focus on talk and social development. We play inside and outside, whatever the weather, so it is important your child brings a coat every day.

<b>Pentecost Term</b>	
<b>RE</b>	Good News Friends Our World
<b>Topic</b>	<b>Big Wide World</b> This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.
<b>Maths</b>	Count confidently developing a deep understanding of numbers to 5 and the relationship between them and the patterns within these numbers  This term we will be looking at 2d shapes and their properties.
<b>PE Outdoor</b>	Games Olympics
<b>Outdoor Forest School</b>  We have a forest school session each week.	Forest School builds on a child's innate motivation and positive attitude to learning, offering them the opportunities to take risk, make choices and initiate learning for themselves. We focus on the process, rather than the end result, tasks are open to exploration and encompass different learning styles. We nurture and fosters resilience creativity and independence in all learners Being in nature promotes wellbeing- happier, healthier children are more open to exploring their world and problem solving in positive ways. The children's interests along with the varied natural resources in our woodland are used to stimulate creative thinking, problem solving and skill development, all under the premise of 'play.' Our Forest school learning environment provide experiences that encourages an appreciation, awareness and knowledge of the natural environment.

## Session Times

Start time 8:40 until 11:40 am session, 12:25 until 3:25 pm session. Please use our Nursery entrance to drop children off. The gates will open automatically before each session.

\*30 hours' provision 8:40 until 3:25 (See our school office for further information.)

## What to do at the beginning of the session

- Your child will need to hang their coat on a peg in the cloak room. We encourage your child to put their belongings on a peg independently. Their coat must be clearly **named** so that we can ensure the children have their own coat.
- The children find their name card and then go to our carpet and sit down quietly for register time or go to play depending on the session plan.

## Additional information

- We use an electronic programme called **Marvellous me** to keep in touch with you and Arbour, these are information sharing platforms. Home learning and important dates are shared weekly.
- Your child will need a book bag. These can be purchased from the school office. We request these are brought one a week.
- Please provide a complete change of clothing that can be stored at school for us to use if your child needs changing.

### Foundation stage one uniform

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ grey jogging bottoms or leggings



### Summer uniform.

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue / black/ grey cycling shorts or jogging shorts.



## Keeping in touch

At St. Joseph's we are keen to establish a good relationship with parents and create a system where parents feel involved in their child's learning.

As parents, you are the first educators of your child and at the school we recognise that the partnership between home and school is fundamental to your child's success. School staff are always happy to speak to parents during the week before or after school, you can always contact the school using the school email or telephone.

Mrs. Jordan