



Foundation Stage Progression document by subject
Sally Jordan Lisa Beveridge

Exploring Autumn Cycle 2 Autumn term

Exploring Autumn. This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Vocabulary

acorns autumn conkers fox harvest hedgehog pine cones pumpkins hibernate leaves woodland squirrel wild animal season spider badger blackberries

Communication and Language

Foundation 1 Knowledge

Listening, attention and understanding; Speaking

Know Question words include who, why, what, when, where and how. Understands why questions.
Know how to offer simple explanations.
Know how to express their ideas and feelings using sentences, containing four to six words.
Know how to use talk to organise themselves and their play.
Knows how to Listen carefully in a range of situations and is aware of the importance of listening.
Knows how to listen carefully.
Know how to join in with rhymes and stories.

Foundation 2 Knowledge

Speaking

Know the different sounds that instruments make can be used to represent feelings, images or stories.
Know the vocabulary needed to express themselves when sharing work to groups during an oracy session.
Listening, attention and understanding
Know how to be able to ask and respond to 'why' questions.
Know and to be able to follow a story with props and pictures.
Knows how to listen carefully and why listening is important.
Know how to be able to listen to and then follow an instruction.
Know how to be able to remember and join in with rhymes and stories I like.
Know Questions words include who, why, what, when, where and how.

Personal, Social and Emotional

Foundation 1 Knowledge

Knows how to follow the rules with some reminders if necessary.
Knows how to talk about how they are feeling
Knows how to take turns with some support.
Knows they belong to a community.
Knows how to select resources independently.
Knows how to ask for help from others.
Know how to demonstrate friendly behaviour.

Foundation 2 Knowledge

Managing Self

Know how to select and use activities and resources with help.
Know and enjoy the responsibility of carrying out small tasks.
Know how to be confident to talk to other children when playing, and will communicate freely about home and community.
Know how to be outgoing towards unfamiliar people and more confident in new social situations.
Know how to show confidence in asking adults for help.

Building Relationships

Know how to initiate play, offering cues to my friends to join me.
Know how to demonstrate friendly behaviour, initiating conversations and form good relationships with friends and familiar adults.

Physical Development

Foundation 1 Knowledge

Gross motor skills; Fine motor skills

Know Different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.

Know Tools have different purposes. For example, scissors are used for cutting and glue is used for sticking.

Knows how to experiment with different ways of moving the body

Knows ways of changing the shape or texture of malleable materials.

Knows how to investigate and explore simple tools within practical tasks and experiment with joining materials.

Knows how to travel with confidence and skill around, under, over and through equipment and different terrains, such as climbing steps, stairs and apparatus using alternate feet.

Foundation 2 Knowledge

Fine Motor skills

Know materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire.

Know different tools are needed for different tasks. For example, pencils and paper are needed for drawing pictures.

Know how to use a pincer grasp

Gross Motor skills

Know how animals will move

Know how to stand momentarily on one foot when shown.

Know how to catch a large ball.

Know how to move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Know how to run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Know how to show increasing control over an object in pushing, patting, throwing, catching or kicking it.

- Know the skills they need to manage the school day successfully:
- Lining up and queuing
- Mealtimes
- Personal hygiene

Literacy

Foundation 1 Knowledge

Comprehension; Writing

Knows how to use some of their print and letter knowledge in their early writing.

Knows how to write some or all of their name.

Knows how to write some letters accurately.

Knows some words start with the same initial sound

Knows how to use talk to organise themselves and their play.

Knows how to talk about the pictures in story books and use them to discuss how characters might be feeling.

Foundation 2 Knowledge

Comprehension

Know how to talk about events and characters in books.

Know how to tell a story to friends.

Know how to talk about my favourite book.

Know how to read individual letters by saying the sounds for them (first 13 letters of school's phonic programme).

Know how to segment and blend simple words demonstrating my knowledge of sounds independently.

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| <p>Knows and shows an understanding of the meanings of new words by using them in discussion and role play situations. Know how to talk about my favourite book.</p> | <p>Know how to read the first 6 common exception words matched to the school's phonic programme for phase 2 (the, to I, go, no & into). Writing Know different types of line include thick, thin, straight, zigzag, curvy and dotty Know how to form recognisable letters, some of them correctly. Know how to spell words by identifying the sounds on a phonic sound mat. Know how to rehearse what I write orally before writing.</p> |
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| Understanding the World | |
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| Knowledge | Skills |
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| <p>The natural world Know A habitat is a place where living things live. Living things, including plants and animals, live in the local environment. Know Animals are living things. There are lots of different types of animals. Pets are animals. Specific knowledge Know Many different animals live in a woodland, such as rabbits, badgers and foxes. Specific knowledge Know Wild animals make their own homes including dens and burrows. Some animals hibernate during the winter. Hibernation is a long period of sleep. Know the name a variety of domestic and wild animals. Know Living things change over time. This includes growth and decay. Specific knowledge Know Some plants and trees change with the seasons. For example, new green leaves grow in the spring and some leaves change colour in autumn and fall from the trees. Know Plants and trees are living things. Know Parts of plants and trees include trunk, branch, twig, roots, stem, flowers and leaves. Know how to observe and talk about living things in the local environment. Know how to care for growing seeds and plants and describe observable features of different types of plants and trees. Specific knowledge Know Harvest is a time when farmers bring in their crops before the weather gets too wet or cold.</p> | <p>The natural world Know litter has a harmful effect on the areas where we live, work and play. Know some objects float and others sink. When an object sinks it falls through water to the bottom of the vessel. An object that floats stays at the water's surface. Knows how to ask questions about aspects of my familiar world such as the place where I live or the natural world. Knows how to talk about some of the things I have observed such as plants, animals, natural and found objects. Knows about and is developing an understanding of growth, decay and changes over time. Knows how to show care and concern for living things and the environment Knows how to explore the natural world around them.</p> |
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Know people celebrate harvest all over the world by saying thank you for the food we have to eat.

Expressive Arts and Design

Knowledge

Creating with materials; Being imaginative and expressive

Know Different materials have different properties and can be used for different purposes.

Know Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like clay.

Know how to explore ways of changing the shape or texture of malleable materials.

Knows and sings well known rhymes and songs in a small group.

Knows how to construct simple structures and models using a range of materials.

Knows how to make simple prints using fingers, hands, feet and found objects.

Know Logs, pebbles, sand, mud, clay and other natural materials can be used to make simple 2-D and 3-D forms.

Knows how to use natural materials and loose parts to make 2-D and 3-D art.

Know how to sing simple nursery rhymes..

Know how to enjoy joining in with dancing and ring games.

Know how to sing a few familiar songs.

Know how to create closed shapes with continuous lines and begin to use these shapes to represent objects

Skills

Being imaginative and expressive

Know how to sing to myself and makes up simple songs.

Know how to engage in imaginative role-play based on own first-hand experiences.

Know how to notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Know how to develop storylines in their pretend play.

Know how to build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.

Know how to use available resources to create props to support role-play.

Creating with materials

Know different materials have different properties and can be used for different purposes.

Know how to enjoy joining in with dancing and ring games.

Know how to sing a few familiar songs.

Know how to begin to move rhythmically.

Know how to imitate movement in response to music.

Know how to tap out simple repeated rhythms.

Know how to explore and learn how sounds can be changed.

Know how to show interest in and describe the texture of things.

Know how to explore colour and how colours can be changed.

Know how to use lines to enclose a space, and then begin to use these shapes to represent objects.

Know how to use various construction materials.

Know how to begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Know how to join construction pieces together to build and balance.