



# Year 2

## Reading in Year 2

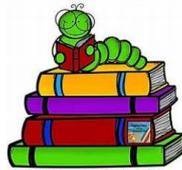
Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.

The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important.

Research suggests that children who read regularly outside of school perform significantly better in school assessments and so your support at home is essential in ensuring that your child makes the progress they are capable of.

You can help your child to achieve their full potential by sharing their reading books with them, reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together.

Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books. Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves.



## Books

Each week your child will bring home a reading book that is linked to their reading level. They will also have an EBook to read on the Collins website. Details and logins for this website have been shared. These books will be changed on Fridays.

## **Positive reading attitudes/ Activities and ideas**

In the back of your child's reading book, there is a section on how to use the book which include Keywords, Prosody and Comprehension. This can be used to help your child to read the words and understand the text. Sounds (graphemes) and words featured in the book can be found in the front cover of the book. Before reading, go through these graphemes and words. This will help with your child's fluency when reading. The Prosody section is how you would read the text eg. with expression. Spend time modelling this with your child and allow them to copy. The comprehension section is understanding what has been read and answering questions.

Please bring in your reading books and reading records every day. We like to read in class every morning. Record in the reading diary every time you have read so we know the books have been shared at home. Please date and sign this record. A comment on how your child has read will be most welcome. Ideas are in the next section.

## **Parental comment ideas for your child's reading record book**

We have provided some example comments which may help you when writing in your child's reading record book to describe how your child has read to you at home.

To build a realistic picture and encourage your child appropriately, it is essential for both parent and teacher to have an open and honest dialogue and as such, it is important to record both positive and developmental comments.

- Showed a good understanding of the text by answering questions.
- Able to predict what happens next.
- Discussed the story.
- Read the book fluently
- Sounded out unfamiliar words carefully.
- Could retell the story in their own words.
- Needed some support with . . .
- Struggled to read unfamiliar words.



### Reading for pleasure

We want to create and promote a love of reading. Reading for pleasure is a key indicator of a child's future success. When children learn to read at an early age, they have greater general knowledge and a wider range of vocabulary, their reading is more fluent, and they have improved attention spans

Set aside a special time – just a few minutes a day is enough to create a good reading habit.

Get caught reading yourself – show that reading for pleasure is not just for children.

Read to each other – if your child really doesn't want to read on their own, then read together. You read a page, then they read a page.

This link between reading for pleasure and increased reading comprehension has been observed through studies and research. According to Ofsted's research report, 'research indicates a positive correlation between pupils' engagement with reading and their attainment in reading.

Look at your recommended reads list. Can you read all the books on your list by the end of your year? These books have been selected to encourage your interest and love of reading.

**Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader.**

**Thank you for your continued support and happy reading!**



Mrs Harris and the Year 2 Team