 **“Growing in love in the spirit of Christ for the benefit of all.”**

Being in nature promotes wellbeing- happier, healthier children are more open to exploring their world and problem solving in positive ways. Our Ethos nurtures and fosters resilience creativity and independence in all learners

Forest School builds on a child’s innate motivation and positive attitude to learning, offering them the opportunities to take risk, make choices and initiate learning for themselves.

We expose our children to small doses of risk, helping them to build resilience to significant risk and promoting positive development in all areas of the child’s personality.

The children’s interests along with the varied natural resources in our woodland are used to stimulate creative thinking, problem solving and skill development, all under the premise of ‘play.’

Our Forest school learning environment provide experiences that encourages an appreciation, awareness and knowledge of the natural environment and provides opportunities to:

* Form positive relationships with others
* Develop a growing awareness of their emotional needs and the needs of others
* Learn to cooperate and work with their peers and adults
* Develop self-esteem, independence and imagination whilst taking appropriate risks with set boundaries.
* Learn specific skills which link into the curriculum
* Develop knowledge and appreciation of the natural world and a forest environment
* To teach resilience and RISK TAKING

**Environmental Considerations and Conservation**

One of the principles of our Forest School is to promote environmental awareness and encourage sustainability. The children are taught respect and responsibility for the world around them.