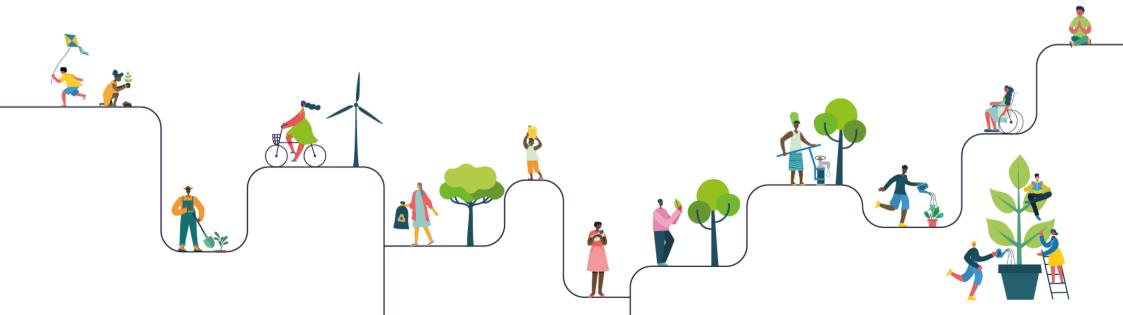


# LiveSimply

NAME OF SCHOOL: St Joseph's Catholic Primary, Boughton

**CONTACT NAME: Sinéad Broad** 



# The **Live**Simply action planning form

Please refer to the LiveSimply action planning guide for details on how to fill out this planning document.

GLOBAL	Description of action: Specific cultures days- learning about food, culture around the world.  Faith Input: Learning about different faiths, places of worship, languages and people of interest from other cultures.  Education input: Geography linked	Description of action: Take part in the CAFOD Lent walk  Faith Input: Prayer and reflection during activity and learning about the work of CAFOD  Education input: Physical activity, charitable donation,	Description of action: Plan a 'Fair Trade' week in school  Faith Input: Learn about the reasons behind Fair Trade and those it helps. Prayers for those in need reaching out to Fair Trade farming communities.  Education input: Economics and learning about profit etc.
LOCAL	Description of action: Visit local elderly with focus of supporting loniliness  Faith Input: Reacing out to the vulnerable in our community  Education input: PHSE, social links and empathy for others.	Description of action: Junior Town Countil supporting local initiatives and projects in the community (litter, anti-social behaviour etc).  Faith Input: Laudato Si Pope Francis intitiative.  Education input: PHSE working within the community, environmental awareness.	Description of action: Support of local LifeSpring community food bank.  Faith Input: Following in Jesus' footsteps of looking after our neighbours.  Education input: PHSE
SCHOOL	Description of action: Develop a school outdoor prayer garden  Faith Input: Chaplaincy team involved in design, to create a space for impromptu and organised outdoor prayer and reflection  Education input: Environmental planning, care of plants, budget and economic awareness in purchasing of equipment.	Description of action: Each class to decide on and lead fundraising for a class charity.  Faith Input: To think of others, almsgiving.  Education input: Economics, profit planning, organising and promoting an event.	Description of action: School Council to lead an annual assembly on recycling  Faith Input: Laudato Si Pope Francis initiative.  Education input: Link with local ROB recycling organisation

## **Live**Simply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

To develop a prayer garden in the grounds of the school where children can spend time in reflection and prayer. Inspired by CAFOD's LAudato Si's resources. Each class will hold a collective worship outdoors using CAFOD resources to launch the new garden. We will incorporate eco themes into our collective worship rota linked to our Mission.

How will you plan for a wider community engagement?

We will work with the local allotment owners (at the back of school) and a local Forest School specialist to plan and create the prayer area.

### FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Laudato Si resources, CAFOD resources on Catholic Social Teaching, Word Of The Week worship liturgical prayer.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Forest School resources, CAFOD Live Simply resources, Science growing resources.

# **Live** Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

Junior Town Council members to organise school events to link with JTC initiatives- e.g Local Litter project, anti-socail behaviour project with local PCSO and Dogs Trust project on dog fouling.

How will you plan for a wider community engagement?

Invite local councillers to events and work with Junior Town Council members from other schools in the local area for joined up thinking. Research and take part in more wider projects (CAFOD Lenten fundraiser etc).

### FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

CAFOD resources linked to Catholic Social Teaching, Be Inspirational resources, Ordo nary resource on Word Of The Week Liturgical prayers (linked to Care, Praeyr, Healing, Inspire, Peace, Example, Change themes).

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Dog Trust resources, Fair Trade resources, Anti-bullying resources.

# **Live** in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

Take part in the CAFOD Lent Walk to raise awareness and funds for the charity.

How will you plan for a wider community engagement?

Invite members of the community and parish to join us for the event. Include and promote the event in the local community.

### FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

CAFOD resources, Laudato Si resources, Word Of The Week liturgical prayer.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

PHSE- Computing skills to plan promotional material, economics resources to calculate total fundraising gained.





To register for the **Live**Simply award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of School
St Joseph's Catholic Academy Boughton
Address
Main Road, Boughton, Newark, Nottinghamshire, NG229JE
Headteacher
Elspeth Wilkins-Campbell
Contact Name
Sinead Broad
Email Address
sbroad@st-joseph-pri.notts.sch.uk

Date 30/01/2023

Please email a copy of your plan to schools@cafod.org.uk

CAFOD Education team, Romero House, 55 Westminster Bridge Road, London SE1 7JB.

Xes, I would like to join an email list for the **Live**Simply award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on <a href="https://www.cafod.org.uk/privacy">www.cafod.org.uk/privacy</a>