

# **RELATIONSHIPS AND SEX EDUCATION AUDIT AND PROVISION MAP**

Relationships and Sex Education			Audit of Current Practice				
KEY STAGE STRAND	LEARNING OUTCOMES	Come & See		PSHE	Journey in Love	Ten:Ten	OTHER
KEY STAGE 1 / EYFS Understanding Self & how to relate to Others	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>know that they are made by God and are precious</li> <li>value themselves and others as God's children</li> <li>know God loves each one &amp; God knows each person's name</li> </ul>	Families Y1 Beginnings Y2 Treasures Y2 Families Y1 Beginnings Y2 Myself R		Harvest celebration, Vocations Week visitors Rights Respecting Work	Wonder at God's Love (p.7-10) Nursery We meet God's love in our family Y1 (15-18)	Module One: Created and Loved by God: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Me, My Body, My Health</li> </ul>	Whole school and class assemblies CAFOD
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>identify and value similarities and differences between people</li> </ul> <p><b>PEOPLE &amp; COMMUNITIES - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>	Other Faiths (all) Neighbours Y1		Visits from local police, Rights respecting school award, Fair Trade work, visits from/to people of other faiths, Chinese New Year	Wonder at God's Love (p.8) Nursery God loves each of us in our uniqueness pp.12-14 Reception We meet God's love in our family Y1 (15-18) We meet God's love in the community pp19-22 Y2	<ul style="list-style-type: none"> <li>Unit 3: Emotional Well-Being</li> <li>Unit 4: Life Cycles</li> </ul> Module 2: Created to Love Others: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Personal Relationships</li> <li>Unit 3: Keeping Safe</li> </ul>	Global Awareness work, Cafod work, work on other faiths. CAFOD
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>identify and be able to talk with someone they trust</li> </ul> <p><b>SELF CONFIDENCE &amp; SELF AWARENESS - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</li> </ul>	Families Y1					Circle Times, child-led liturgies, school performances and assemblies, pupil questionnaires

	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>recognise safe and unsafe situations and use simple rules for dealing with strangers and for resisting pressure when they feel unsafe or uncomfortable</li> </ul>			Police , School Nurse, Road safety training, cyber bullying and e-safety, water safety, fire service		Local MP NSPCC
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>know the basic rules for keeping themselves healthy</li> </ul> <p><b>HEALTH &amp; SELF CARE - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.</li> </ul>			Healthy eating, safe hand-washing, Evolve, children taught to name the parts of the body, 'good and bad touching' at age appropriate level (NSPCC)		Intra-school competition
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>listen and co-operate with others</li> </ul> <p><b>LISTENING &amp; ATTENTION - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</li> </ul>	Belonging Y1 Change Y1 (LF3)		School Council	Wonder at God's Love (Page 9) Nursery	intra-school competitive sport, Circle Times, drama lessons, collaborative D&T (STEM), choral speaking, team performance singing

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<b>KEY STAGE 1 / EYFS Family, Friendship, Church, Community</b>	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>recognise they belong to a family, know that families should be special and understand that family members should care for each other and share</li> </ul>	Families Y1 Meals Y1		Stay and Play, grandparent readers, classroom volunteers, Vocations Week	God loves each of us in our uniqueness (pp.11-14) Reception We meet God's love in our family Y1 (15-18)	Module 2: Created to Love Others: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Personal Relationships</li> <li>Unit 3: Keeping Safe</li> </ul>	Wants/needs work – Rights Respecting, class collective worship.
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>know about the needs of babies and young people and the importance of positive parenting</li> </ul>			New babies introduced, role-play baptism,	We meet God's love in our family Y1 (15-18)	Module 3: Created to Live in Community: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Living in the Wider World</li> </ul>	Child-led liturgies focusing on sacrament of baptism
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>recognise the school and parish as a caring community</li> <li>know &amp; understand that we are welcomed into our school &amp; parish family</li> </ul>	Signs & Symbols Y2 Special People Y1 Welcome F2		Rights Respecting, Good Buddies, Buddy Bus Stop	We meet God's love in the community pp19-22 Y2		Mission Statement – developed by all stakeholders, shared parish functions, volunteers from the parish working in school
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>recognise that all are part of God's family</li> </ul>	Families Y1			Wonder at God's Love (p.10) Nursery We meet God's love in our family Y1 (15-18)		Vocations Week
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>appreciate celebrations marking birthdays and special occasions</li> <li>know &amp; understand what a birthday is for</li> </ul>	Preparing Y2 Opportunities Y2 Birthdays F2		Celebrating anniversaries, May Day, Ash Wednesday, St Norbert's Feast Day, Chinese New Year, Remembrance	We meet God's love in our family Y1 (15-18)		Pray and celebrate in assembly, Christmas Performances
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>appreciate relationships – family &amp; friends and how they work together, share, share feelings and talk, play together and pray together</li> <li>Know &amp; understand we can make friends</li> </ul>	Thanksgiving Y2 Rules Y2 Being Sorry Y2 Families Y1 Friends F2		Stay and Play, Vocations Week	God Loves each of us in our uniqueness pp12-14 Reception		homework

	<p><b>PEOPLE &amp; COMMUNITIES - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</li> </ul>				<p>We meet God's love in our family Y1 (15-18) We meet God's love in the community pp19-22 Y2</p>	
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>know that saying sorry is important</li> </ul>	<p>Rules Y2 Being Sorry Y1 Change Y1 (LF3)</p>		<p>Restorative Justice cards, Named Person</p>		<p>Lenten/Advent preparation bags</p>
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>identify and share their feelings with others and develop an ability to deal with their emotions</li> </ul> <p><b>MAKING RELATIONSHIPS - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</li> </ul>	<p>Being Sorry Y1 (LF6)  Friends F2</p>		<p>Social Stories, Art Therapy, Circle Time,</p>	<p>Wonder at God's Love (Page 9) Nursery God loves each of us in our uniqueness Reception (p.13) We meet God's love in the community pp21-22 Y2</p>	<p>Restorative Justice</p>
	<p><b>Key Stage 1:</b></p> <ul style="list-style-type: none"> <li>recognise that their feelings and actions affect other people</li> </ul> <p><b>MANAGING FEELINGS &amp; BEHAVIOUR - Early Learning Goal:</b></p> <ul style="list-style-type: none"> <li>Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different</li> </ul>	<p>Belonging Y1 Rules Y2  Being Sorry Y2</p>		<p>Social Stories, Art Therapy, Circle Time,</p>	<p>We meet God's love in the community pp19-22 Y2</p>	

	situations, and take changes of routine in their stride.					
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<b>KEY STAGE 1 / EYFS</b> <b>Know about emotional and physical development</b>	<u>Key Stage 1:</u> <ul style="list-style-type: none"> <li>know themselves as male and female</li> </ul> <b>UNDERSTANDING THE WORLD - Early Learning Goal:</b> <ul style="list-style-type: none"> <li>Children know about similarities and differences in relation to places, objects, materials and living things.</li> </ul>			Naming body parts	We meet God's love in our family Y1 (15-18)	Module One: Created and Loved by God: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Me, My Body, My Health</li> <li>Unit 3: Emotional Well-Being</li> <li>Unit 4: Life Cycles</li> </ul>	Animal babies
	<u>Key Stage 1:</u> <ul style="list-style-type: none"> <li>know and understand the process of growth from young to old and how people's needs change</li> </ul>			Babies brought into school by community members			Visit to farm to see animal babies and matured specimens, life cycles and processes
	<u>Key Stage 1:</u> <ul style="list-style-type: none"> <li>recognise and compare the main external body parts of human bodies (learn the names of the main body parts)</li> </ul>	Yr 1					Science – living things, visits
	<u>Key Stage 1:</u> <ul style="list-style-type: none"> <li>recognise the similarities and differences between themselves and others and treat others with sensitivity</li> </ul> <b>PEOPLES &amp; COMMUNITIES - Early Learning Goal:</b> <ul style="list-style-type: none"> <li>They talk about the features of their own immediate environment and how environments might vary from one another.</li> </ul>	Other Faiths (all)		Rights Respecting, Circle Time	Wonder at God's Love (P8) Nursery God loves each of us in our uniqueness – p11 Reception We meet God's love in the community pp19-22 Y2		Geography – looking at weather and climate
	<u>Key Stage 1:</u> <ul style="list-style-type: none"> <li>know and understand that humans and animals can produce offspring and these grow into adults (notice that animals,</li> </ul>	Yr 2 Growing F2					Science – living things

	including humans, have offspring which grow into adults) <ul style="list-style-type: none"> <li>Know &amp; understand about growth in nature</li> </ul> <b>THE WORLD - Early Learning Goal:</b> <ul style="list-style-type: none"> <li>They make observations of animals and plants and explain why some things occur, and talk about changes.</li> </ul>						
<b>KEY STAGE STRAND</b>	<b>LEARNING OUTCOMES</b>	<b>Come &amp; See</b>		<b>PSHE</b>	<b>Journey in Love</b>	<b>Ten:Ten</b>	<b>OTHER</b>
<b>KEY STAGE 1 / EYFS Celebrating faith in prayer, worship and action</b>	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>develop their relationship with God through prayer and acts of worship</li> </ul>	All topics			All Year groups	Module 3: Created to Live in Community: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Living in the Wider World</li> </ul>	School/class assemblies, child-led liturgies, daily prayer, saying grace before lunch
	<b>Key Stage 1:</b> <ul style="list-style-type: none"> <li>engage in actions motivated by the life and teaching of Christ</li> </ul>	All topics			All Year groups		Child-led liturgy, Prayer Area, volunteer to help within the classroom (e.g. share a game or play with a friend).

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<b>KEY STAGE 2 Understanding Self &amp; how to relate to Others</b>	<ul style="list-style-type: none"> <li>value themselves as a child of God, and their body as God's gift to them</li> </ul>	Ourselves Y5			God loves us in our differences pp28/29 Y4	Module One: Created and Loved by God: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Me, My Body, My Health</li> <li>Unit 3: Emotional Well-Being</li> <li>Unit 4: Life Cycles</li> </ul> Module 2: Created to Love Others: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Personal Relationships</li> <li>Unit 3: Keeping Safe</li> </ul>	Inter and intra-school competition, work with visitors from other schools
	<ul style="list-style-type: none"> <li>recognise their own worth and identify positive things about themselves</li> </ul>	Self-Discipline Y4 Ourselves Y5		Circle Time,	God loves us in our differences pp30/32 Y4		
	<ul style="list-style-type: none"> <li>appreciate that life is precious &amp; a gift from God</li> </ul>	Neighbours Y1 Treasures Y2		PCSO Cook, Evolve	God loves us in our differences pp28/29 Y4 God loves me in my changing development pp.33-36 Y5 The wonder of God's love in creating new life (pp37-41) Y6		
	<ul style="list-style-type: none"> <li>listen to and support others, and respect other people's viewpoints and beliefs</li> </ul>	Other Faiths (all) Common Good Y6 Freedom & Responsibility Y5		School Council, Eco Club, Restorative Justice, visits from local MP	How we live in Love pp22-27 Y3		Inter and intra-school competition, work with visitors from other schools
	<ul style="list-style-type: none"> <li>understand that bullying is wrong, different forms of bullying and the feelings of both victims and bullies</li> </ul>			eSafety, cyber mentoring, Safe School Ambassadors, Safer Internet Day, Anti-Bullying Week	How we live in Love pp22-27 Y3		
	<ul style="list-style-type: none"> <li>see things from other people's viewpoints, for example, their parents, carers and teachers</li> </ul>	Witness Y6		eSafety, cyber mentoring, Safer Internet Day,	How we live in Love pp22-27 Y3		



	<ul style="list-style-type: none"> <li>form opinions (for example about relationships and bullying) and express them to a variety of people</li> </ul>	Common Good Y6		Anti-Bullying Week, PCSO		
	<ul style="list-style-type: none"> <li>recognise different risks in different situations and appropriate safe responses</li> </ul>			Fire Safety, Water Safety, Litter Picks, Bikeability, Safe Hand Washing, Pedestrian Skills	How we live in Love page 23 Y3	
	<ul style="list-style-type: none"> <li>identify adults they can trust and ask for help</li> </ul>			PCSO, Chair of Governors		

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<b>KEY STAGE 2 Family, Friendship Church, Community</b>	<ul style="list-style-type: none"> <li>be more self-confident in a wide range of new social situations, such as seeking new friends or taking on responsibilities in school, in the parish and at home</li> </ul>	Homes Y3 Visitors Y3			God loves us in our differences pp30/32 Y4	Module 2: Created to Love Others: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Personal Relationships</li> <li>Unit 3: Keeping Safe</li> </ul>	School performances and competition entries, choral speaking, class assemblies and collective worship, STEM, Fair Trade, Food Bank, PCSO visits
	<ul style="list-style-type: none"> <li>understand that every family is different</li> </ul>	People Y4				Module 3: Created to Live in Community: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Living in the Wider World</li> </ul>	assembly talks, work on the Royal Family
	<ul style="list-style-type: none"> <li>recognise the many relationships in which they are involved, e.g. parents, family, friends, Church and various groups and communities</li> </ul>	Called Y4 Community Y4 Life Choices Y5 Mission Y5					Breakfast Club, Parish, Vocations Week
	<ul style="list-style-type: none"> <li>recognise differences and similarities between people in the school and wider community and know these can arise from a number of factors, including cultural, ethnic, racial, religious, gender and disability</li> </ul>	Other Faiths (all) Common Good Y6 Mission Y5 (LF6)			God loves us in our differences pp28/29 Y4		Breakfast Club, Parish, Equaliteach (Vocations Week)
	<ul style="list-style-type: none"> <li>recognise and challenge stereotypes, for example in relation to gender</li> </ul>	Other Faith (all)			Rights Respecting		Whole-school assemblies, History work, class collective worship and key stage collective worship

	<ul style="list-style-type: none"> <li>recognise the importance of forgiveness in relationships and know something about Jesus' teaching on forgiveness</li> </ul>	All Reconciliation topics			How we live in Love p.27 Y3 The wonder of God's love in creating new life (pp37-41) Y6	Father comes to hear confession
	<ul style="list-style-type: none"> <li>understand the need for respect, love and trust in relationships</li> </ul>	Gift Y4 Unity Y6 Listening and Sharing Y3 Life Choices Y5		Rights Respecting	How we live in Love pp22-27 Y3 God loves us in our differences pp30/32 Y4 The wonder of God's love in creating new life (pp37-41) Y6	Father comes to hear confession
	<ul style="list-style-type: none"> <li>recognise appropriate and inappropriate touches and greetings and know what to do to resist pressure when they feel uncomfortable</li> </ul>			Circle Time	How we live in Love p.26 Y3 How we live in Love pp22-27 Y3 God loves us in our differences pp30/32 Y4 The wonder of God's love in creating new life (pp37-41) Y6	School Assemblies,
	<ul style="list-style-type: none"> <li>listen to and support their friends and manage friendship problems</li> </ul>	Building Bridges Y4 Unity Y6 Giving All Y3				
	<ul style="list-style-type: none"> <li>recognise that they can make good choices and bad choices; that all the choices they make have consequences and be able to anticipate the results of them</li> </ul>	Loving Y6 Choices Y3 Building Bridges Y4 Freedom & Responsibility Y5 Giving All Y3 Transformation Y5 (LF2)		PCSO, eSafety, British Values		
	<ul style="list-style-type: none"> <li>begin to appreciate what is involved in bringing up children and what responsibilities parents have</li> </ul>	Loving Y6 Homes Y3 (LF2)			The wonder of God's love in creating new life (pp37-41) Y6	Science topics

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<b>KEY STAGE 2</b> <b>Know about emotional and physical development</b>	<ul style="list-style-type: none"> <li>know the rituals celebrated in Church that mark life, particularly birth, marriage and death</li> </ul>	Giving All Y3 Promises Y3 Called Y4 Life Choices Y5 Vocation Y6 Healing Y6 Giving Y5				Module One: Created and Loved by God: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Me, My Body, My Health</li> <li>Unit 3: Emotional Well-Being</li> <li>Unit 4: Life Cycles</li> </ul>	Roleplay baptism, Remembrance Day, ELSA, Class Collective Worship
	<ul style="list-style-type: none"> <li>know that they grow and change throughout life</li> </ul>				God loves us in our differences pp28/29 Y4 God loves me in my changing development pp.33-36 Y5 The wonder of God's love in creating new life (pp37-41) Y6		Science topics
	<ul style="list-style-type: none"> <li>recognise the changes that take place at puberty (e.g. emotional and physical changes) and how to deal with and express their feelings about themselves, their family and others in a positive way</li> </ul>	Homes Y3		school nurse,	God loves me in my changing development pp.33-36 Y5		
	<ul style="list-style-type: none"> <li>know and understand their bodies, the need for personal hygiene, that safe routines can stop the spread of viruses and how to combat disease (e.g. chicken-pox, tooth decay etc.)</li> </ul>						Work on micro-organisms in science
	<ul style="list-style-type: none"> <li>know and understand that the life processes common to humans and other animals include nutrition, movement, growth and reproduction</li> </ul>						Science, e.g. reproduction of plants and animals
	<ul style="list-style-type: none"> <li>know about the main stages of the human life cycle (Describe the life cycles common to a variety of animals, including humans - growth, development, reproduction, death)</li> </ul>	Yr 5					Science

	<ul style="list-style-type: none"> <li>Describe the life processes of reproduction in some plants and animals</li> </ul>						Science
	<ul style="list-style-type: none"> <li>Describe the changes as humans develop from birth to old age</li> </ul>				God loves me in my changing development pp.33-36 Y5		Science
	<ul style="list-style-type: none"> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function</li> </ul>				How we live in Love p.23 Y3		Inter and intra-school competition, Sports Day
	<ul style="list-style-type: none"> <li>Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</li> </ul>				God loves us in our differences pp28/29 Y4		Science
<b>KEY STAGE STRAND</b>	<b>LEARNING OUTCOMES</b>	<b>Come &amp; See</b>		<b>PSHE</b>	<b>Journey in Love</b>	<b>Ten:Ten</b>	<b>OTHER</b>
<b>KEY STAGE 2 Celebrating faith in prayer, worship and action</b>	<ul style="list-style-type: none"> <li>develop their relationship with God through prayer and acts of worship</li> </ul>	All topics				Module 3: Created to Live in Community: <ul style="list-style-type: none"> <li>Unit 1: Religious Understanding</li> <li>Unit 2: Living in the Wider World</li> </ul>	Whole-school assemblies, History work, class collective worship and key stage collective
	<ul style="list-style-type: none"> <li>engage in actions they know are motivated by the life and teaching of Christ</li> </ul>	All topics					Whole-school assemblies, History work, class collective worship and key stage collective