Foundation One Sally Jordan Progression documen	t by subject WINTER WONDERLAND	
Winter Wonderland. This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there		
Vocabulary		
season icicle night plant snow tree weather winter Antarctic Arctic f	freeze frost ice, cold day	
Communication and Language		
Knowledge	Skills	
Listening, attention and understanding; Speaking Specific knowledge Know A non-fiction book tells you about the world around you. Know Question words include why, what, when and how.	Questioning Skill Ask or answer a simple scientific question.         Report and conclude Skill Begin to offer simple explanations for why things happen.         Discuss Skill Use talk to organise themselves and their play. Take part in pretend play and begin to develop	
	stories using props and small world equipment.	
Personal, Social an	d Emotional	
Knowledge	Skills	
Managing self; Building relationships	Speak, listen & share Skill Play cooperatively with others	
<b>Know</b> It is important to share resources and take turns with some support	and take turns.	
Physical Development		
Knowledge	Skills	
Gross motor skills; Fine motor skills Know Different tools are used for different tasks. Know Papers can be used to create art, including tearing, cutting and sticking. Know Different types of line include straight, zigzag, and curvy.	<ul> <li>Dance Skill Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers.</li> <li>Malleable materials Skill Explore ways of changing the shape or texture of malleable materials.</li> <li>Printing Skill Make simple prints using fingers, hands, feet and found objects.</li> </ul>	

Literacy		
Knowledge	Skills	
Word reading; Writing Knows how to use some of their print and letter knowledge in their early writing. Knows how to write some or all of their name. Knows how to write some letters accurately. Knows some words start with the same initial sound	<ul> <li>Retell &amp; perform Skill Begin to remember and repeat key phrases and refrains from well-known stories and narratives.</li> <li>Question &amp; explain Skill Begin to use recently introduced vocabulary to talk about the main characters in stories.</li> <li>Reading aloud Skill Listen to stories and rhymes in a small group.</li> <li>Discuss Skill Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.</li> </ul>	
Mathematics		
Knowledge	Skills	
<ul> <li>Number; Numerical patterns</li> <li>Know Shapes have different properties. They can be straight, long, curvy or short. Shapes are all around us in the environment.</li> <li>Know Shapes have different properties. They can be straight and curvy.</li> <li>Know Shapes are in the environment.</li> <li>Know The last number reached when counting tells you how many there are in total.</li> <li>Know More means there is a larger amount. A lot is a large amount of objects.</li> </ul>	<ul> <li>Shapes and properties Skill Explore shapes in the environment and use informal mathematical vocabulary to talk about the shape of everyday objects, such as round and tall.</li> <li>Numbers to 10 Skill Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.</li> <li>Number and place value – identifying and representing numbers Skill Use and understand language of quantities, such as more and a lot.</li> <li>Addition and subtraction – adding and subtracting mentally Skill Explore the different ways that groups of three and four objects can be separated.</li> <li>Number and place value – comparing, reading and writing numbers Skill Recite numbers, in order, past 5.</li> </ul>	

Understanding the World		
Knowledge	Skills	
<ul> <li>People culture and communities; The natural world</li> <li>Know Animals are living things. There are lots of different types of animals. Pets are animals.</li> <li>Specific knowledge Know Some animals live in very cold places.</li> <li>Specific knowledge Know Ice is the solid form of water.</li> <li>Specific knowledge Know Water turns to ice when the temperature is very cold (below freezing).</li> <li>Specific knowledge Know When ice melts, it becomes liquid water again.</li> <li>Specific knowledge Know Heat causes ice to melt.</li> <li>Know In the winter, the evenings gets darker earlier. In the summer, the evening stay lighter for longer.</li> <li>Specific knowledge Know There are four seasons in the UK. They spring, summer, autumn and winter. Each season has typical weather associated with it, including sun, rain, wind and snow.</li> <li>Know Ways to describe daily weather include sunny, rainy, wind warm or cold.</li> <li>Know The world has lots of different places.</li> <li>Know The weather is colder in winter and warmer in summer.</li> </ul>	Identify & classify Skill Name a variety of domestic and wild animals.Observation Skill Talk about some of the things that they have observed using simple scientific vocabulary.Changes Skill Talk about things they can do on winter evenings and things they can do on summer evenings and begin to notice the difference in day length.Earth Skill Describe simply how weather changes as the seasons change.World Skill Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.Pattern seeking Skill Talk about the weather as being warm or cold.	
Expressive Arts and Design		
Knowledge	Skills	

Creating with materials; Being imaginative and expressive	Retell & perform Skill Begin to remember and repeat key
<b>Know</b> The primary colours are red, yellow and blue.	phrases and refrains from well-known stories and narratives.
Specific knowledge Know Ice is the solid form of water.	Paint Skill Explore colour and application of paint using a
Know Papers can be used to create art, including tearing,	range of different tools.
cutting and sticking.	Performance Skill Remember and sing well known rhymes and
Know The different sounds that instruments make can be used	songs in a small group.
to represent feelings or stories.	Singing Skill Begin to sing the melody, pitch and tone of well-
	known nursery rhymes and songs.
	Malleable materials Skill Explore ways of changing the shape
	or texture of malleable materials.
	Investigation Skill Find different ways to do things when
	playing and exploring and use all their senses in hands on
	exploration of natural materials.
	Printing Skill Make simple prints using fingers, hands, feet
	and found objects.