Foundation Stage One lent Term 2023



We hope you have all had a wonderful Christmas with your families. We continue to grow as a nursey and have 5 new children joining us this term, you are very welcome as families and friends.

We continue to work with our children developing their curiosity and independence supporting them in becoming in inquisitive and independent learners through playing and exploring together.

<u>Staff working in FS1</u>

Please see the main school information on staffing. I am the Foundation stage one teacher: Mrs Jordan and Mrs Shepherd is our Teaching assistant we continue to support our student. Miss McGowan. Mr Fox continues to work with us each week for our PE session. We also have volunteers who support us each week.

Nursery Curriculum

We follow the Early Years Foundation Stage Curriculum which has seven areas of learning. The children learn through purposeful play activities with a focus on talk and social development. We play inside and outside, whatever the weather, so it is important your child brings a coat every day.

Lent 1	
RE	Celebrating Gathering Growing
Торіс	Winter Wonderland This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there
Maths	Patterns Count confidently developing a deep understanding of numbers to 5 and the relationship between them and the patterns within these numbers Length
PE Outdoor	Balance and hop Apparatus: climb, crawl and run

Outdoor	
Forest	Forest School builds on a child's innate motivation and positive attitude
School	to learning, offering them the opportunities to take risk, make choices and initiate learning for themselves.
We have a	We focus on the process, rather than the end result, tasks are open to
forest	exploration and encompass different learning styles. We nurture and
school	fosters resilience creativity and independence in all learners
session each	Being in nature promotes wellbeing- happier, healthier children are
week.	more open to exploring their world and problem solving in positive
This will	ways.
recommence	The children's interests along with the varied natural resources in our
in February	woodland are used to stimulate creative thinking, problem solving and
Lent 2	skill development, all under the premise of 'play.'
	Our Forest school learning environment provide experiences that
	encourages an appreciation, awareness and knowledge of the natural
	environment.

Session Times

Start time 8:40 until 11:40 am session, 12:25 until 3:25 pm session. Please use our Nursery entrance to drop children off. The gates will open automatically before each session.

*30 hours' provision 8:40 until 3:25 (See our school office for further information.)

What to do at the beginning of the session

- Your child will need to hang their coat on a peg in the cloak room. Please encourage your child to put their belongings on their peg. Their coat must be clearly **named** so that we can ensure the children have their own coat.
- The children find their name card and then go to our carpet and sit down quietly for register time or go to play.

<u>Tapestry.</u>

Tapestry is our electronic way of recording your child's learning journeys. It is a two way form of communication where you can upload photos and we can share their learning from school. You will have received an additional information letter which explains how to access the programme. We also use Marvellous me to keep in touch with you and Arbour, these are information sharing platforms.

Foundation stage one uniform

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue/ black/ grey jogging bottoms or leggings



<u>Summer uniform.</u>

- White polo shirt with or without school logo
- Blue jumper or cardigan with or without school logo
- Blue / black/ grey cycling shorts or jogging shorts.



Keeping in touch

At St. Joseph's we are keen to establish a good relationship with parents and create a system where parents feel involved in their child's learning.

As parents, you are the first educators of your child and at the school we recognise that the partnership between home and school is fundamental to your child's success. School staff are always happy to speak to parents during the week before or after school, you can always contact the school using the school email or telephone.

Mrs. Jordan

