



**Animal Safari.** This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments

**Vocabulary**

beak bird egg feathers habitat herbivore mammal camouflage carnivore reptile omnivore scaly

**Communication and Language**

**Knowledge**

**Listening, attention and understanding; Speaking**

**Specific knowledge** Know Mammals are animals that breathe air and have warm blood.

**Specific knowledge** Know Reptiles are animals that breathe air, have dry, scaly skin and lay eggs.

**Specific knowledge** Know Birds are animals that breathe air, have beaks and feathers and lay eggs.

**Specific knowledge** Know Zoos are places that have collections of wild animals for conservation and public display.

**Specific knowledge** Know some animals are Endangered.

**Skills**

**Articulate Skill** Express their ideas and feelings using sentences, containing four to six words, articulating most sounds and simple words. Use of tenses and plurals may be irregular.

**Word meaning Skill** Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.

**Vocabulary Skill** Extend their vocabulary by exploring and using a wide range of new words.

**Reading motivation Skill** Listen to longer stories and demonstrate that they can remember much of what happens.

**Listen & respond Skill** Listen to others when one to one or in a small group, and start and continue a conversation with a friend.

**Discuss Skill** Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.

**Personal, Social and Emotional**

**Knowledge**

**Self-regulation; Managing self; Building relationships**

**Know** People have different interests.

**Skills**

**Diversity Skill** Talk about their own interests.

<p><b>Specific knowledge</b> Know Pets are animals kept for companionship.  <b>Know</b> Everyone is different and special.</p>	<p><b>Listen &amp; respond Skill</b> Listen to others when one to one or in a small group, and start and continue a conversation with a friend.</p>
Physical Development	
Knowledge	Skills
<p><b>Gross motor skills; Fine motor skills</b>  <b>Specific knowledge</b> Know Zoologists are scientists who study animals.  <b>Specific knowledge</b> Know Camouflage enables an animal to blend in with its surroundings.  <b>Specific knowledge</b> Know A habitat is the home for plants and animals.  <b>Know</b> Paper can be cut and torn and joined together using glue</p>	<p><b>Dance Skill</b> Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers.  <b>Printing Skill</b> Make simple prints using fingers, hands, feet and found objects.  <b>Creation Skill</b> Create art in different ways on a theme, to express their ideas and feelings.  <b>Outdoor activities Skill</b> Move confidently in a range of ways and safely negotiate space, obstacles and terrains.  <b>Team games Skill</b> Join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.  <b>Creation Skill</b> Use a range of media, tools and techniques to create images, express ideas and show different emotions.  <b>Paper and fabric Skill</b> Use a variety of paper and fabric to make images.</p>
Literacy	
Knowledge	Skills
<p><b>Comprehension; Word reading; Writing</b>  <b>Specific knowledge</b> Know Zoos are places that have collections of wild animals for conservation and public display.  <b>Specific knowledge</b> Know Africa is a continent made up of lots of countries.  <b>Specific knowledge</b> Know Paw is the name for an animal's foot.</p>	<p><b>Question &amp; explain Skill</b> Begin to use recently introduced vocabulary to talk about the main characters in stories.  <b>GPC Skill</b> Recognise words that start with the same initial sound.  <b>Infer Skill</b> Talk about the pictures in story books.</p>

<p><b>Specific knowledge</b> Know Whiskers are the long hairs that grow out of an animal's face.</p> <p><b>Specific knowledge</b> Know Rainforests are forests in tropical areas with heavy daily rainfall.</p>	<p><b>Retrieval Skill</b> Begin to talk about the main events and principle characters in stories.</p> <p><b>Understanding Skill</b> Demonstrate awareness of what has been read to them.</p> <p><b>Word meaning Skill</b> Engage in conversations about stories and explore the meanings of new words that they hear in stories, rhymes and poems.</p> <p><b>Plan Skill</b> Give meaning to the marks they are making as they are drawing, writing or painting.</p> <p><b>Writer's craft Skill</b> Handle books and identify the title and how a book should be read.</p> <p><b>Fluency Skill</b> Have favourite stories that they enjoy listening to.</p> <p><b>Genre &amp; conventions Skill</b> Join in with repeated refrains and phrases when being read to.</p> <p><b>Prefix, suffix &amp; more Skill</b> Join in with rhyme, rhythm and alliteration activities.</p> <p><b>Discuss Skill</b> Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.</p>
<b>Mathematics</b>	
Knowledge	Skills
<p><b>Number; Numerical patterns</b></p> <p><b>Know</b> The last number reached when counting tells you how many there are in total.</p> <p><b>Specific knowledge</b> Know Pet shops are shops where people can buy supplies for animals.</p> <p><b>Knowledge</b> Know Three objects can be moved around but the total is always three.</p>	<p><b>Numbers to 10 Skill</b> Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.</p> <p><b>Length and Height Skill</b> Compare the length and height of everyday objects in their play and begin to use language associated with this with support, such as long, short and tall.</p> <p><b>Pattern and Symmetry Skill</b> Extend and create ABAB patterns using a variety of objects, and notice and correct</p>

	<p>an error in a repeating pattern. Identify patterns in the environment.</p> <p><b>Numbers beyond 20 Skill</b> Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.</p>
<b>Understanding the World</b>	
Knowledge	Skills
<p><b>Past and present; People culture and communities; The natural world</b></p> <p><b>Know</b> Animals have some similar and some different body parts.</p> <p><b>Specific knowledge</b> Know Paw is the name for an animal's foot.</p> <p><b>Specific knowledge</b> Know Whiskers are the long hairs that grow out of an animal's face.</p> <p><b>Specific knowledge</b> Know Birds grow feathers on their skin.</p> <p><b>Specific knowledge</b> Know Reptiles have scaly skin.</p> <p><b>Specific knowledge</b> Know Mammals grow hair on their skin..</p> <p><b>Knowledge</b> Plants and animals are living things. They need food and water to survive.</p> <p><b>Specific knowledge</b> Know Pets need food, water, sleep, exercise and play to keep them happy and healthy.</p> <p><b>Specific knowledge</b> Know Handa lives in a village in Kenya.</p> <p><b>Specific knowledge</b> Know Kenya is in Africa.</p> <p><b>Specific knowledge</b> Know Different types of animals grow to different lengths and heights.</p> <p><b>Specific knowledge</b> Know A habitat is the home for plants and animals.</p> <p><b>Specific knowledge</b> Know The Serengeti is in Africa.</p> <p><b>Specific knowledge</b> Know The Serengeti is the natural habitat for many wild animals, such as lions, elephants and giraffes.</p>	<p><b>Parts and functions Skill</b> Begin to talk about and name the body parts of common animals, including pets.</p> <p><b>Survival Skill</b> Begin to talk about ways to care for a plant or animal.</p> <p><b>Compare and contrast Skill</b> Talk about simple differences between the way people live in the community and beyond using pictures, books, maps and other geographical resources.</p> <p><b>Observation Skill</b> Talk about some of the things that they have observed using simple scientific vocabulary.</p> <p>Different animal groups have some common body parts, such as birds have wings and fish have fins.</p> <p>Technological toys need instructions to achieve an</p> <p><b>Maps Skill</b> Make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>Carnivores are animals that eat other</p> <p>Herbivores are animals that eat plants.</p> <p><b>Nutrition Skill</b> Describe what a familiar animal or pet eats.</p> <p><b>Identify &amp; classify Skill</b> Name a variety of domestic and wild animals.</p> <p><b>World Skill</b> Talk about places that they have been to or seen in photographs. Play with globes, observe maps and</p>

<p><b>Know</b> Litter has a harmful effect on the areas where we live, work and play. People need to put their rubbish into the bin and not throw it on the ground.</p> <p><b>Specific knowledge</b> Know Zoos are places that have collections of wild animals for conservation and public display.</p> <p><b>Know</b> A map is a picture or drawing of an area of land or sea.</p> <p><b>Specific knowledge</b> Know Carnivores are animals that eat other animals.</p> <p><b>Specific knowledge</b> Know Herbivores are animals that eat plants.</p> <p><b>Specific knowledge</b> Know A vet is an animal doctor.</p> <p><b>Know</b> Animals, including pets, eat different kinds of foods.</p> <p><b>Know</b> Animals are living things. There are lots of different types of animals. Pets are animals.</p> <p><b>Know</b> The world has lots of different places.</p> <p><b>Know</b> Digital technology is used at home and at school for communicating with others.</p> <p><b>Know</b> Globes and maps can show us the location of different places around the world.</p>	<p>listen to stories to develop an awareness of other places in the world.</p> <p><b>Communication Skill</b> Use a variety of digital technology, such as smartphones and tablets.</p>
Expressive Arts and Design	
Knowledge	Skills
<p><b>Creating with materials; Being imaginative and expressive</b></p> <p><b>Specific knowledge</b> Know Birds have different features, such as the colours and patterns of their feathers</p> <p><b>Specific knowledge</b> Know Animals build homes.</p> <p><b>Specific knowledge</b> Know Camouflage is an animal's natural colouring or pattern</p> <p><b>Know</b> Instruments can be played in a variety of ways to create different sounds. They can be played quickly, slowly, loudly or softly.</p> <p><b>Know</b> Paper can be cut and torn and joined together using glue.</p>	<p><b>Listening Skill</b> Listen with increased attention to sounds.</p> <p><b>Printing Skill</b> Make simple prints using fingers, hands, feet and found objects.</p> <p><b>Retrieval Skill</b> Begin to talk about the main events and principle characters in stories, using props and materials for role play.</p> <p><b>Understanding Skill</b> Demonstrate awareness of what has been read to them by retelling stories in their play using props.</p> <p><b>Composition Skill</b> Explore the different sounds that instruments and their voices can make to create simple compositions.</p>

	<p><b>Compare and contrast Skill</b> Say how their artwork is the same or different to someone else's.</p> <p><b>Creation Skill</b> Use a range of media, tools and techniques to create images, express ideas and show different emotions.</p> <p><b>Paper and fabric Skill</b> Use a variety of paper and fabric to make images.</p>
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