Foundation stage One Advent Term 2022-23



We hope you have all had a wonderful summer break with your families. We have a lot of new children start with us in Nursery and you are very welcome as families and friends.

We look forward to welcoming your child to Foundation one and working with them to help them develop into inquisitive and independent learners through playing and exploring together.

Staff working in FS1

Please see the main school information on staffing. I am the Foundation stage one teacher: Mrs Jordan and Mrs Shepherd is our Teaching assistant we continue to support our student. Miss McGowan. Mr Fox continues to work with us each week for our PE session. We also have volunteers who support us each week.

Session Times

Start time 8:40 until 11:40 am session, 12:25 until 3:25 pm session. Please use our Nursery entrance to drop children off. The gates will open automatically before each session.

*30 hours' provision 8:40 until 3:25 (See our school office for further information.)

What to do at the beginning of the session

- Your child will need to hang their coat on a peg in the cloak room. Please encourage your child to put their belongings on their peg. Their coat must be clearly **named** so that we can ensure the children have their own coat.
- The children find their name card and then go to our carpet and sit down quietly for register time or go to play.

<u>Tapestry.</u>

Tapestry is our electronic way of recording your child's learning journeys. It is a two way form of communication where you can upload photos and we can share their learning from school. You will have received an additional information letter which explains how to access the programme. We also use Marvellous me to keep in touch with you and Arbour, these are information sharing platforms.

 White polo shirt with or without school logo Blue jumper or cardigan with or without school logo Blue/ black/ grey jogging bottoms or leggings 	
 Summer uniform. White polo shirt with or without school logo Blue jumper or cardigan with or without school logo Blue / black/ grey cycling shorts or jogging shorts. 	

Nursery Curriculum

We follow the Early Years Foundation Stage Curriculum which has seven areas of learning. The children learn through purposeful play activities with a focus on talk and social development. We play inside and outside, whatever the weather, so it is important your child brings a coat every day.

Advent 1			
RE	Myself		
	Welcome		
	Birthday		
Торіс	Sparkle and shine		
	This project teaches children about the celebrations that take place during the		
	autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.		
	You will be informed of activities and the vocabulary which will support this topic		
Maths	Count confidently developing a deep understanding of numbers to 5 and the		
	relationship between them and the patterns within these numbers		
	Position		
	Routes		
	Shape		
PE			
	Hit, catch, throw	Dance Demonstration of maximum onto	
Outdoor Forest	Ball skills	Remember patterns of movements	
School	Forest School builds on a child's innate motivation and positive attitude to		
301001	learning, offering them the opportunities to take risk, make choices and initiate learning for themselves.		
We have a forest	We focus on the process, rather than the end result, tasks are open to exploration		
school session	and encompass different learning styles. We nurture and fosters resilience		
each week.	creativity and independence in all learners		
	Being in nature promotes wellbeing- happier, healthier children are more open to		
	exploring their world and problem solving in positive ways.		
	The children's interests along with the varied natural resources in our woodland		
	are used to stimulate creative thinking, problem solving and skill development, all		
	under the premise of 'play.'		
	Our Forest school learning environment provide experiences that encourages an appreciation, awareness and knowledge of the natural environment.		
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Keeping in touch

At St. Joseph's we are keen to establish a good relationship with parents and create a system where parents feel involved in their child's learning.

As parents, you are the first educators of your child and at the school we recognise that the partnership between home and school is fundamental to your child's success. School staff are always happy to speak to parents during the week before or after school, you can always contact the school using the school email or telephone.

Mrs. Jordan