



**Topic: Sparkle and Shine.**

This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

**Vocabulary**

Celebration, autumn, winter, Christmas, Diwali, Hanukkah, Sparkly, decorate, candles, lanterns, family, friends, special food, ,eals, samosas, mince pies, sufganiyot, diva lamp, gift, menorah, fireworks, sparklers, Christmas tree lights, Christingle, latke, mithai, toffee apples, birthday cake, Christmas pudding, shiny, not shiny, two colour pattern, repeating pattern, torch.

**Communication and Language**

Listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary **Knowledge**

**Skills**

**Specific Knowledge** know that a celebration is a way of remembering a special event or day.  
**Know** everyone is different and special. There might be things that make them similar or different to others, including their appearance or things they like to do.  
 Know respond and use question words include who, why, what, when, where and how.

**Articulate skill** Know and Articulate their ideas and thoughts in well-formed sentences and describe events using some detail.  
**Question skill** Know that during small group or one to one discussions, ask questions to find out more and understand what has been said to them.  
**Reading motivation skill** **Know how to** listen to and talk about selected non-fiction books to develop a deep familiarity with new knowledge and vocabulary  
**Questioning skill** Know that Ask a relevant scientific question to find out more, explain how things work and why they might happen.  
**Sentence skill** Break the flow of speech into words  
**Listen and respond skill** Listen carefully in a range of situations and is aware of the importance of listening.  
**Word meaning skill** know how to Show an understanding of the meanings of new words by using them in discussion and role play situations.

Personal, Social and Emotional	
Knowledge	Skills
<p><b>Know</b> how important to share resources and take turns in order to get on with others.</p> <p><b>Know</b> Rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food.</p> <p><b>Self-regulation; Managing self; Building relationships</b></p>	<p><b>Self-regulation; Managing self; Building relationships</b></p> <p><b>Speak, listen and share skill</b> Know how to Play cooperatively with others and take turns.</p> <p><b>Staying safe skill</b> Know how to Follow rules and instructions to keep safe</p> <p><b>Listen and respond skill</b> know and Listen carefully in a range of situations and is aware of the importance of listening.</p> <p><b>Speak, listen and share skill</b> Knows how to Play cooperatively with others and take turns.</p>
Physical Development	
Knowledge	Skills
<p><b>Know</b> traditional music is played as part of different celebrations.</p> <p><b>Know</b> different types of art include painting, drawing, collage, textiles, sculpture and printing.</p> <p><b>Know</b> Papers and fabrics can be used to create art, including tearing, cutting and sticking.</p> <p><b>Know</b> Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire.</p> <p><b>Specific Knowledge</b> Know Traditional dances are performed as part of Diwali celebrations.</p> <p><b>Knows</b> rules keep us safe when using equipment. Safety rules include always listening carefully and following simple instructions, using equipment only for the tasks they are designed for and washing hands before touching food.</p>	<p><b>Dance skill</b> know how to experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers.</p> <p><b>Creation skill</b> know and create art in different ways on a theme, to express their ideas and feelings.</p> <p><b>Paper and Fabric skill</b> know how to Cut, tear, fold and stick a range of papers and fabrics.</p> <p><b>Letter formation skill:</b> Develop the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.</p> <p><b>Malleable materials skill</b> Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools</p> <p><b>Dance skill</b> Move energetically and repeatedly, with improved fluency, control and grace when dancing and moving in time to music.</p>

	<b>Staying safe skill</b> Know how to Follow rules and instructions to keep safe.
<b>Literacy</b>	
<b>Knowledge</b>	<b>Skills</b>
<p><b>Literacy writing</b>  <b>Know</b> how to form recognisable letters, some of them correctly.  <b>Know</b> how to spell words by identifying the sounds on a phonic sound mat.  <b>Know</b> how to rehearse what I write orally before writing.  <b>Comprehension and word reading</b>  <b>know</b> how to talk about events and characters in books.  <b>know</b> how to tell a story to friends.  <b>know</b> how to talk about my favourite book.  <b>know</b> how to read individual letters by saying the sounds for them (first 13 letters of school's phonic programme).  know how to segment and blend simple words demonstrating my knowledge of sounds independently.  I know how to read the first 6 common exception words matched to the school's phonic programme for phase 2 (the, to I, go, no &amp; into).</p>	<p><b>Letter formation skill</b> Know and Develop the foundations of a handwriting style by using a tripod grip to form lower-case and capital letters correctly.  <b>Draft paragraphs skill</b> Know how to use writing to communicate thoughts, ideas, experiences and events.  <b>Dictations Skill</b> know how to Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.  <b>Word meaning skill</b> know and show an understanding of the meanings of new words by using them in discussion and role play situations.  <b>Sequence and Summarise skill</b> know and talk about stories and make connections with events in their own lives or other familiar stories.</p>
<b>Mathematics</b>	
<b>Knowledge</b>	<b>Skills</b>
<p><b>Know</b> items can be measured using non-standard units to show how long or tall they are.  <b>Know</b> that numbers follow a sequence. Each number is one more than the previous number. The last number reached when counting tells you how many there are in total.  <b>Know</b> numbers to 10 can be made in different ways but the total is the same each time.  <b>Know</b> a recipe is set of instructions for preparing a dish and includes a list of the ingredients required.</p>	<p><b>Length, height, mass, weight, capacity and volume Skill</b> Know how to compare and order the length and height of two to three objects and use and understand the language tall, taller, tallest, long, longer, longest, short, shorter and shortest.  <b>weight and mass skill</b> know how to compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest.  <b>Numbers to 10 skill</b> Know how to count objects, actions and sounds, up to 10 forwards and backwards, beginning at zero,</p>

<p><b>Know</b> items can be measured to show how long, tall or heavy they are.</p> <p><b>Know</b> sharing evenly means putting one object at a time into a group until the groups have the same amount of objects.</p> <p><b>Knows</b> Items can be weighed using non standard units. Weights (masses) can be compared by using balance scales.</p> <p><b>Knows</b> Numbers to 10 can be made in different ways but the total is the same each time.</p>	<p>one or any given number and link numerals with its cardinal number value.</p> <p><b>Addition and subtraction problem solving skill</b> Know how to explore addition and subtraction with numbers to 10, using concrete objects, pictorial representations and number lines.</p> <p><b>Numbers to 20 Skill</b> Know and explore the composition of numbers to 10 and compare numbers.</p> <p><b>Food prep and cooking Skill</b> Know and follow instructions, including simple recipes, that include measures and ingredients.</p> <p><b>Length, height, mass, weight, capacity and volume skill</b> know how to use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</p> <p><b>Weight and Mass skill know and</b> use language in their play, including heavy, light, heavier, lighter, long, short, longer, shorter, tall, taller, full and empty.</p> <p><b>Length, height, mass, weight, capacity and volume Skill</b> know Compare and order the weight of two to three items and use and understand the language heavy, heavier, heaviest, light, lighter and lightest.</p> <p><b>Addition and subtraction- adding and subtracting mentally skill</b> Explore the composition of numbers to 10 and compare numbers.</p>
<b>Understanding the World</b>	
<b>Knowledge</b>	<b>Skills</b>
<p><b>People culture and communities; The natural world</b></p> <p><b>Knows</b> objects are made from different materials. Everyday materials include, wood, plastic, glass, fabric, metal and stone. Materials have</p>	<p><b>Identify and classify skill Know</b> Name and sort everyday items into groups of the same material.</p> <p><b>Place in the world skill</b> know and Show an awareness of the</p>

different properties.

**Specific Knowledge** Know that shiny materials reflect light.

**Know** that Non-shiny objects do not reflect light.

**Specific Knowledge** Knows that light is an important element in many autumn and winter celebrations.

**Specific Knowledge Know that** Christmas is a winter celebration.

**Know** that Christmas is a Christian celebration that celebrates the birth of Jesus, who Christians believe is the son of God.

**Know** that Christmas is celebrated in different ways around the world.

**Specific Knowledge** Know that Hanukkah is a Jewish festival that takes place in November or December

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**Know** Hanukkah lasts for eight days and there are traditions and customs that take place, including lighting candles each day, eating special foods and giving presents.

**Know** Diwali is a Hindu celebration that takes place in October or November.

**Know** Diwali lasts for five days and people decorate their houses with small lights called divas.

**Know** that Objects are made from different materials. Everyday materials include plastic, wood and glass.

**Specific knowledge** Know places can have different climates, weather, food, religions, culture, wildlife, transport and amenities.

similarities and differences between people in different communities and groups from around the world

**Compare and contrast skill** Describe how two places are the same or different using simple picture maps, photographs, data and other geographical resources.

**Observational skill** With support, observe record and talk about materials and living things.

**Generation of ideas skill** know and Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.

**Paper and fabric skill** Know how to Cut, tear, fold and stick a range of papers and fabrics.

Expressive Arts and Design	
Knowledge	Skills
<p>Creating with materials; Being imaginative and expressive</p> <p><b>Knows</b> different materials have different properties and can be used for different purposes.</p> <p><b>Know</b> different types of art include painting, drawing, collage, textiles, sculpture and printing.</p> <p><b>Know</b> Papers and fabrics can be used to create art, including tearing, cutting and sticking.</p> <p><b>Know</b> Materials can be soft and easy to shape, like dough, or harder and more difficult to shape, like wire.</p> <p><b>Know</b> Logs, pebbles, sand, mud, clay and other natural materials can be used to make simple 2-D and 3-D forms.</p> <p><b>Know</b> the different sounds that instruments make can be used to represent feelings, images or stories.</p> <p><b>Knows</b> that music has different features. It can be loud, quiet, soft, fast, slow and can make us feel different emotions.</p>	<p><b>Structures skill</b> Knows to Construct simple structures and models using a range of materials.</p> <p><b>Creation skill</b> know how to create art in different ways on a theme, to express their ideas and feelings.</p> <p><b>Generation of ideas skill</b> know Create collaboratively, share ideas and use a variety of resources to make products inspired by existing products, stories or their own ideas, interests or experiences.</p> <p><b>Malleable materials skill</b> Manipulate malleable materials into a variety of shapes and forms using their hands and other simple tools.</p> <p><b>Natural art Skill</b> Use natural materials and loose parts to make 2-D and 3-D art.</p> <p><b>Generation of ideas Skill:</b> Communicate their ideas as they are creating artwork</p> <p><b>Composition skill</b> Explore ways to create simple rhythms and sound effects using found objects, percussion instruments and their voices.</p> <p><b>Draft paragraphs skills</b> Use writing to communicate thoughts, ideas, experiences and events.</p> <p><b>Listening skill</b> Listen to a variety of music and talk about how it makes them feel</p>

