



**Sparkle and Shine.** This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.

**Vocabulary**

celebration gift samosa autumn Christmas lantern winter Hanukkah sufganiyot candle Diwali menorah family mince pie diva lamp

**Communication and Language**

**Knowledge**

**Listening, attention and understanding; Speaking**  
**Specific knowledge** Know some materials are shiny and others are not.  
**Specific knowledge** Know people celebrate special event or days.  
**Specific knowledge** Know Everyone is different and special.  
**Know** Question words include who, why, what, when, where and how.

**Skills**

**Report and conclude Skill** Begin to offer simple explanations for why things happen.  
**Vocabulary Skill** Extend their vocabulary by exploring and using a wide range of new words.  
**Question Skill** Understand and ask 'why' questions and a variety of two-part questions and instructions.  
**Listen & respond Skill** Listen to others when one to one or in a small group, and start and continue a conversation with a friend.  
**Discuss Skill** Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.

**Personal, Social and Emotional**

**Knowledge**

**Self-regulation; Managing self; Building relationships**  
**Know** It is important to share resources and take turns.  
**Know** Rules keep us safe when using equipment.

**Skills**

**Speak, listen & share Skill** Play cooperatively with others and take turns.  
**Listen & respond Skill** Listen to others when one to one or in a small group, and start and continue a conversation with a friend.  
**Staying safe Skill** Follow rules and instructions to keep safe.

	<b>Listen &amp; respond Skill</b> Listen carefully in a range of situations and is aware of the importance of listening.
Physical Development	
Knowledge	Skills
<p><b>Specific knowledge Know</b> Traditional music is played as part of different celebrations.</p> <p><b>Know</b> Different types of art include painting, drawing, collage,</p> <p><b>Know</b> Materials can be soft and easy to shape, like dough or harder like clay.</p> <p><b>Know</b> Rules keep us safe when using equipment.</p>	<p><b>Dance Skill</b> Experiment with different ways of moving the body and begin to remember sequences and patterns of movement related to music and rhythm. Uses large muscle movements to wave flags and streamers.</p> <p><b>Malleable materials Skill</b> Explore ways of changing the shape or texture of malleable materials.</p>
Literacy	
Knowledge	Skills
<p><i>Knows how to use some of their print and letter knowledge in their early writing.</i></p> <p><i>Knows how to write some or all of their name.</i></p> <p><i>Knows how to write some letters accurately.</i></p> <p><i>Knows some words start with the same initial sound</i></p>	<p><b>Writing</b></p> <p><b>Audience &amp; purpose Skill</b> Use mark making to support their play.</p> <p><b>Discuss Skill</b> Use talk to organise themselves and their play. Take part in pretend play and begin to develop stories using props and small world equipment.</p> <p><b>Word meaning Skill</b> Show an understanding of the meanings of new words by using them in discussion and role play situations.</p> <p><b>Sequence &amp; summarise Skill</b> Talk about stories and make connections with events in their own lives or other familiar stories.</p>
Mathematics	
Knowledge	Skills
<p><b>Number; Numerical patterns</b></p> <p><b>Know</b> Adding objects makes the group bigger. Taking away objects makes the group smaller.</p>	<p><b>Addition and subtraction – adding and subtracting using written methods Skill</b> Experiment with mathematical mark making when solving real-world addition and subtraction problems.</p>

<p><b>Know</b> The last number reached when counting tells you how many there are in total.</p> <p><b>Know</b> A recipe is set of instructions for preparing a dish.</p> <p><b>Know</b> More means that there is a larger amount. A lot is a large amount of objects.</p>	<p><b>Numbers to 10 Skill</b> Link numerals and amounts, showing the right number of fingers or objects to match numerals up to five.</p> <p><b>Food prep &amp; cooking Skill</b> Follow instructions, including simple recipes, that include measures and ingredients.</p> <p><b>Multiplication and division – multiplying and dividing using written methods Skill</b> Explore sharing resources in their play with adult support.</p> <p><b>Number and place value – counting Skill</b> Link numerals and amounts, showing the right number of fingers or objects to match numerals up to 5.</p> <p><b>Numbers beyond 20 Skill</b> Use and understand language of quantities, such as more and a lot.</p>
<b>Understanding the World</b>	
Knowledge	Skills
<p>People culture and communities; The natural world</p> <p><b>Specific knowledge</b> Know Diwali is a Hindu celebration that takes place in October or November.</p> <p><b>Specific knowledge</b> Know During Diwali, people decorate their houses with small oil lights called diva lamps.</p> <p><b>Know</b> Food can come from plants or animals.</p> <p><b>Specific knowledge</b> Know Shiny materials reflect light.</p> <p><b>Specific knowledge</b> Know Non-shiny objects do not reflect light.</p> <p><b>Specific knowledge</b> Know Light is an important element in many autumn and winter celebrations.</p> <p><b>Specific knowledge</b> Know Christmas is a winter celebration.</p> <p><b>Specific knowledge</b> Know Christmas is a Christian celebration that celebrates the birth of Jesus, who Christians believe is the son of God.</p>	<p><b>Place in the world Skill</b> Develop their sense of responsibility and membership of a community. Develop positive attitudes about the differences between people.</p> <p><b>Origins of food Skill</b> Explore and try a range of foods and suggest where they come from.</p> <p><b>Place in the world Skill</b> Show an awareness of the similarities and differences between people in different communities and groups from around the world.</p> <p><b>Identify &amp; classify Skill</b> Explore and sort everyday items, with support, into groups of the same material.</p>

<p><b>Specific knowledge</b> Know Christmas is celebrated in different ways around the world.</p> <p><b>Specific knowledge</b> Know Hanukkah is a Jewish festival that takes place in November or December, traditions and customs that take place, including eating special foods.</p> <p><b>Know</b> Objects are made from different materials.</p>	
<b>Expressive Arts and Design</b>	
<b>Knowledge</b>	<b>Skills</b>
<p><b>Creating with materials; Being imaginative and expressive</b></p> <p><b>Know</b> natural materials can be used to make simple 2-D</p> <p><b>Know</b> Different aspects of designing and making can be discussed with others.</p> <p><b>Know</b> The different sounds that instruments make can be used to represent feelings or stories.</p> <p><b>Know</b> Music has different features. It can be loud, quiet, soft, fast, slow.</p>	<p><b>Structures Skill</b> Construct simple structures and models using a range of materials.</p> <p><b>Malleable materials Skill</b> Explore ways of changing the shape or texture of malleable materials.</p> <p><b>Investigation Skill</b> Find different ways to do things when playing and exploring and use all their senses in hands on exploration of natural materials.</p> <p><b>Listening Skill</b> Listen with increased attention to sounds.</p> <p><b>Evaluation Skill</b> Share their creations with others and respond to questions and suggestions about how it was made.</p> <p><b>Audience &amp; purpose Skill</b> Use mark making to support their play.</p> <p><b>Listening Skill</b> Listen to a variety of music and talk about how it makes them feel.</p>