

FS2
Class information
2022
Advent Term One



St Joseph's Catholic Primary and Nursery
School.

STAFF: Who shall I meet?

There are 2 adults that you will meet during your time in Reception:

- 1 Reception Teacher: Miss Beveridge
- 2, Teaching assistant: Mrs Humphreys
- 3 Mr Fox continues to work with us each week for our PE session.
- 4: Music Teacher: Mrs Horner, who worked with our children every Tuesday for music

Session Times

Start time 8:30 until 3:30 Please use our F2 entrance to drop children off.

What to do at the beginning of the session

- Your child will need to hang their coat on a peg in the cloak room.
- The children find their photo placing it on the registration board and then begin a funky fingers task, which with support their fine motor skills each morning

Tapestry

Tapestry is our electronic way of recording your child's learning journeys. It is a two way form of communication where you can upload photos and we can share their learning from school. You will have received an additional information letter which explains how to access the programme. We also use Marvellous Me to keep in touch with you and Arbour, these are information sharing platforms.

MILK AND SNACK: Will my child need to bring any snacks?

Milk is provided free of charge until your child's fifth birthday. We use an online school milk system. Once your child turns five, you will be asked to sign up online with Cool Milk to pay for your child's milk.



We also provide a variety of fresh fruit each day.

Children need to bring a water bottle each day with water or sugar free juice.

DINNERS: What happens?

All children in Reception, Year One and Year Two are entitled to a free meal provided for them by school. There is always a range of food available to cover many dietary requirements, including a vegetarian option.

If you choose to send a packed lunch, please make sure their lunch box is clearly labelled with their name and class. A healthy packed lunch doesn't have to be boring, use your imagination, but please make sure you always include a sandwich, a piece of fruit.

CLOTHING: What will my child need?

- a navy jumper or cardigan with the school logo, • a white shirt,
- grey skirt/pair of trousers.
- Please label all items of clothing, including coats and jumpers, as we might get a bit mixed up from time to time.
- All children need to wear a school tie- (elastic ones are on sale in the office).

In Reception, we do painting and gluing activities almost everyday. We provide aprons, but please appreciate that your child might go home a little messy. We try to ensure our paint and glue is washable. However, if your child does get paint on their clothes, we recommend that you soak them in cold water first.

P.E: When does my child start doing P.E.?

All children will have a weekly P.E. session. This takes place every Tuesday morning. Your child will need to arrive in their P.E. kit which must include:

- a white t-shirt,
- a pair of navy blue shorts/Jogging bottoms for winter and a pair of pumps.

The P.E. kits must be clearly labelled. Please help your child by helping them to manage their own clothes and footwear. All jewellery must be removed on P.E. days.

Children need to bring their uniforms to change back into on PE days, which should be in a named bag with all uniform labelled.

Forest school

Forest school will be taking place every Thursday morning. Your child should come to school dressed in outdoor clothes on a Thursday. These may get dirty so 'play clothes' please. Children will need wellington boots for forest school please bring in a bag. If children arrive in comfortable shoes that they can wear during the day in class as wellington boots are not comfortable for the whole day, and they could get very muddy.

FOUNDATION STAGE CURRICULUM: What will my child do in Reception?

In Reception, we believe in educating the whole child, focusing on intellectual, social, emotional, physical and creative growth, valuing the rich diversity of culture the children bring to the classroom. The curriculum is carefully planned with children learning through a combination of teacher/pupil initiated activities and play. We consider play to be an important educational activity enabling children to practise and consolidate a variety of skills.

Each day, your child will be involved in a wide variety of activities which will encourage learning in an enjoyable and stimulating way.

There are seven areas of learning which must be included in the curriculum planning:

Advent 1	
RE	Myself Welcome Birthday
Topic	Sparkle and shine This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year. You will be informed of activities and the vocabulary which will support this topic
Maths	White Rose maths scheme Getting to know me: Baselining Just like me: Matching, Sorting, Comparing Amounts, Comparing Mass and Capacity, Making Patterns
PE	Body Management Explore balance and managing own body. Able to reach, extend in a variety of different ways and positions. Able to control body and perform specific movements on command.
Outdoor Forest School We have a forest school session each week.	Forest School builds on a child's innate motivation and positive attitude to learning, offering them the opportunities to take risk, make choices and initiate learning for themselves. We focus on the process, rather than the end result, tasks are open to exploration and encompass different learning styles. We nurture and fosters resilience creativity and independence in all learners Being in nature promotes wellbeing- happier, healthier children are more open to exploring their world and problem solving in positive ways. The children's interests along with the varied natural resources in our woodland are used to stimulate creative thinking, problem solving and skill development, all under the premise of 'play.' Our Forest school learning environment provide experiences that encourages an appreciation, awareness and knowledge of the natural environment.

Keeping in touch

At St. Joseph's we are keen to establish a good relationship with parents and create a system where parents feel involved in their child's learning.

As parents, you are the first educators of your child and at the school we recognise that the partnership between home and school is fundamental to your child's success. School staff are always happy to speak to parents during the week before or after school, you can always contact the school using the school email or telephone.

Miss Beveridge

