

F2 Yearly Overview

	Advent 1	Advent 2	Lent 1	Lent 2	Summer 1	Summer 2
<p>Maths</p> 	<p><i>Getting to know me:</i> Baselining</p> <p><i>Just like me:</i> Matching, Sorting, Comparing Amounts, Comparing Mass and Capacity, Making Patterns</p>	<p><i>It's me 1,2,3:</i> Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and Triangles, Spatial Awareness</p> <p><i>Light and Dark:</i> Four and Five, One more and One less, Squares and Rectangles, Night and Day</p>	<p><i>Alive in 5:</i> Composition of 4 and 5, Comparing 5, Comparing Mass and Capacity</p> <p><i>Growing 6,7,8:</i> One more and One less, Combining two groups, Length and Height</p>	<p><i>Building 9 and 10:</i> Numberbonds to 10, 3d shape, Pattern</p> <p>Consolidation</p>	<p><i>To 20 and beyond:</i> Building numbers beyond 10, Counting Patterns beyond 10, Spatial Reasoning</p> <p><i>First, then and now:</i> Adding more, Taking away, Spatial Reasoning</p>	<p><i>Find my Pattern:</i> Doubling, Sharing and Grouping, Odd and Even, Spatial Reasoning</p> <p><i>On the move:</i> Patterns and Relationships, Spatial Reasoning</p>
RE	Myself Welcome Birthday		Celebrating Gathering Growing		Good News Friends Our World	
Topic	<p>Sparkle and shine</p> <p>This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.</p>		<p>Winter Wonderland</p> <p>This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there</p>		<p>Animal Safari</p> <p>This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments</p>	
PE Outdoor Forest School Thursdays	Body Management Unit 1	Dance Unit 1	Gymnastics unit 1	Speed and Agility Unit 1	Co-operate and solve problems Unit 1	Co-operate and solve problems Unit 2
Music	Children to follow a steady beat to a story and performance	Children to move to a steady beat And performance	Children to move to a beat and copy simple rhythms. And performance	Children to move to a beat, play a musical instrument to song.	Children will copy back rhythms on tuned percussion using one note through listening. Pupils will know how to sing their new song through repetition and recall	Children will know how tempo effects the music and the way we feel by listening and appraising. Children will move to the fast and slow beats.