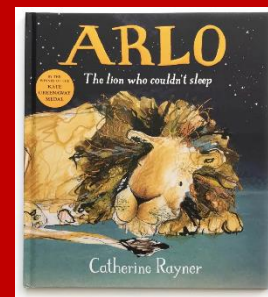
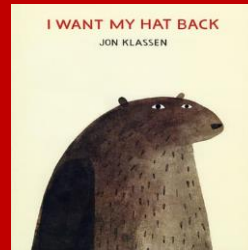


## Top Books to share and read when in Foundation stage one.

- There was an old lady who swallowed a fly
- Stuck
- I want my hat back
- The story of Ferdinand
- The wonderful things you will be.
- The book with no pictures.
- Grumpy Monkey
- Pete the cat and his four groovy buttons
- My cat likes to hide in boxes
- The foggy foggy forest
- Brown bear brown bear what do you see?
- The whale who wanted more
- Arlo the lion who could not sleep
- Sulwe
- Margaret's unicorn
- Journey
- That's not my hat
- The story of the little mole who knew it was none of his business.
- Little rabbit foo foo
- The hairy toe
- Dogger
- Traditional tales – the three little pigs, the ginger bread man, the three Billy goats gruff, Jack and the bean stalk...



These are books we will be reading in class over and over again. We thought you might like to share these stories at home too.

Mrs Jordan



### **Reading in foundation one.**

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.

The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school assessments and so your support at home is essential in ensuring that your child makes the progress they are capable of.

You can help your child to achieve their full potential by sharing their reading books with them, reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. Reading widely through all of these approaches will help develop your child's vocabulary, which in turn will make them more confident when reading more challenging books. Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves.

Your local library is an incredibly useful resource in providing regular reading material for your child and best of all – it's free!

### **Activities and ideas when sharing these books with your child:**

- Respond to your child's ideas by repeating them back and introducing new words to increase their vocabulary.
- Look at the front cover and read the title to your child. Ask them what they think the story will be about? Relate the title back to your child i.e. 'My friend Joe' have you got a friend? Or 'Butterflies' where have you seen a butterfly?
- Allow your child to turn the pages of the book and describe what they see in the pictures. You could take it in turns to tell a page of the story.
- Encourage your child to add sounds to accompany the action in story and talk about any sounds that might be found in the story setting i.e. 'old McDonald' what noises might you hear on a farm?
  - Once you have finished sharing the book ask your child to retell the story in their own words.
  - Did they enjoy the story? Why?
  - Ask your child to point to different things on the page.

Your support with reading at home is essential and only by working together can we ensure your child achieves their potential as a reader.

**Thank you for your continued support and happy reading!**

Mrs Jordan