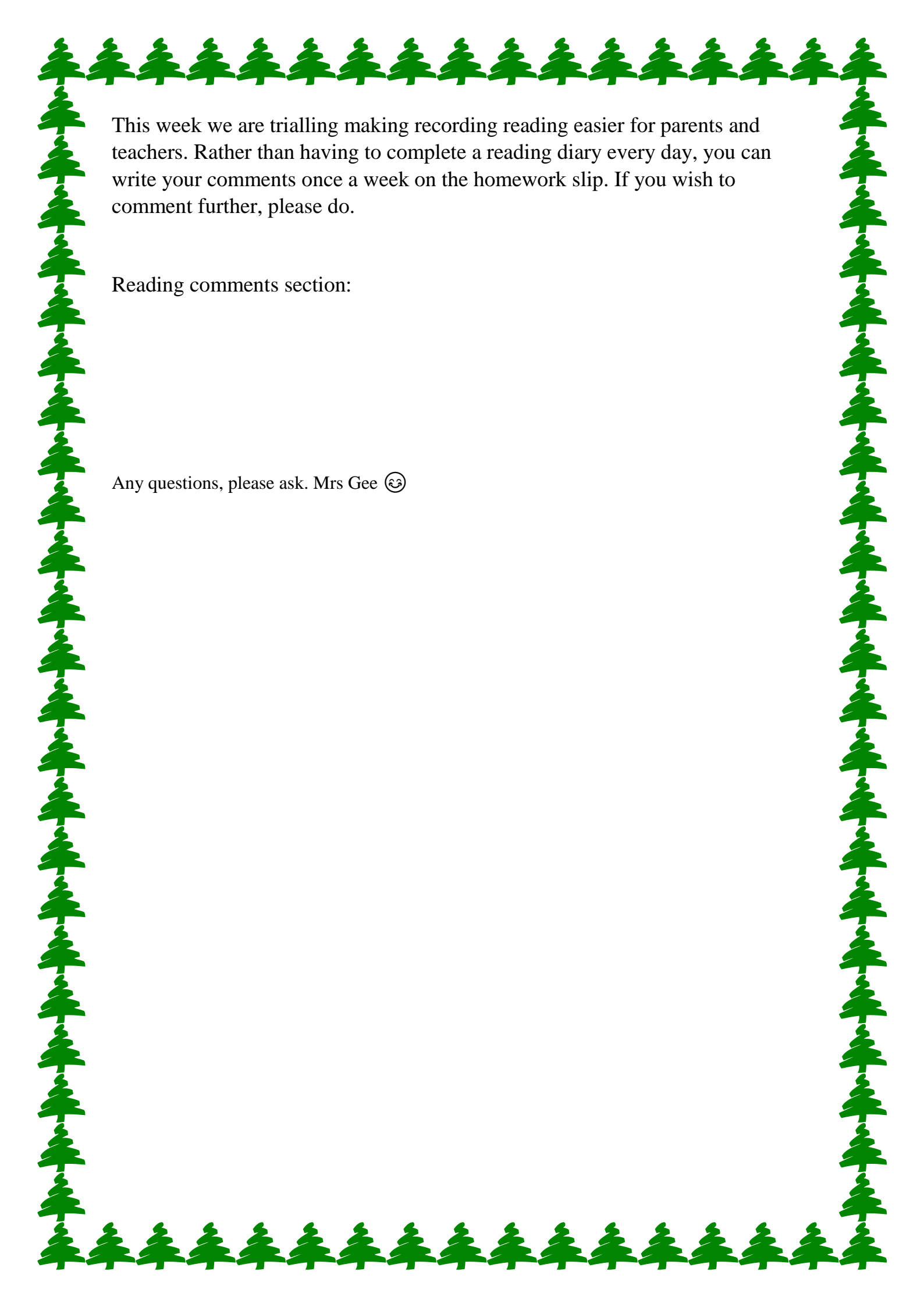


30<sup>th</sup> September 2022

Homework to hand in on Wednesday's and Friday new homework sent out.

RE	Our RE topic is ‘Families’ and we start our new topic next week.												
Reading We will make sure we provide different reading activities to support reading for pleasure as well.	Please read ten minutes per day from reading book given. Have a look at the Phase 5 sheets in tucked in your book- we have started the new phase 5 graphemes, ay, ou and oy this week.												
Spellings	<div>This weeks’ spellings:</div> <table><tr><td>day</td></tr><tr><td>play</td></tr><tr><td>said</td></tr><tr><td>cloud</td></tr><tr><td>sound</td></tr><tr><td>you</td></tr><tr><td>boy</td></tr><tr><td>joy</td></tr><tr><td>like</td></tr><tr><td>read</td></tr><tr><td>treat</td></tr><tr><td>push</td></tr></table> <div>If your child is confident with these spellings- please use them in sentences.</div>	day	play	said	cloud	sound	you	boy	joy	like	read	treat	push
day													
play													
said													
cloud													
sound													
you													
boy													
joy													
like													
read													
treat													
push													
English	Next week we will be learning the story ‘The Queen’s Knickers’. You can access this story on youtube if you do not have a hard copy. Watch/read the story and write down 3 things which you liked about it.												
Maths	Children have worked really hard in maths with one less. For example: -1 less than 7 is _____ -1 less than 5 is _____ -1 less than 8 is _____ -1 less than 4 is _____												
Topic	Topic homework is on a separate sheet- this can be brought into school any time across the <b>half term</b> .												



This week we are trialling making recording reading easier for parents and teachers. Rather than having to complete a reading diary every day, you can write your comments once a week on the homework slip. If you wish to comment further, please do.

Reading comments section:

Any questions, please ask. Mrs Gee ☺