

Curriculum Guidelines

The Topic Curriculum taught at St. Joseph's has four distinct components. When beginning a topic, we **Engage** pupils with either a trip or memorable experience.

Afterwards, our Curriculum supports pupils to **Develop** their knowledge and understanding of the topic. Here, they will learn about key dates, locations, events and people.

Next, the children are provided with the opportunity to **Innovate**. Here, they will apply their learning from the Engage and Develop sections of topics. Tasks therefore do not cover new learning.

Each Innovate week consists of the following format:

- Launch of Innovate to include stimuli to be shared with children and included in books;
- Children to plan their innovate task using a board template. This may be sent as homework before Innovate week;
- Children complete Innovate tasks collaboratively;
- Evaluation of their Innovate task will be completed at the start of Express week.

Teachers will ensure that there is a balance of the kinds of activities used for Innovate challenges from the list below:

- ❖ Practical/creative tasks (annotated or labelled)
- ❖ D.T./Model
- ❖ Written
- ❖ Gallery/Museum exhibition
- ❖ Role play/drama/debate
- ❖ Computing

At the end of each topic, pupils will **Express** their learning as they are now experts. This will be a planned activity covering a range of audiences over the year. The range of audiences should be:

- ❖ External visitor linked to your topic
- ❖ Another Class
- ❖ Parents
- ❖ Member of the Senior Leadership Team (SLT)
- ❖ Governor