



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by  
Department for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have established a long standing commitment to local sports festivals and enhanced after school sports provision.</p> <p>A PE Specialist is delivering most PE Lessons alongside class teacher to provide CPD opportunities and enhance provision for children.</p> <p>The 'Daily Mile' track is used by children regularly from EYFS to year 6 to enhance daily activity.</p>	<p>We will encourage our pupils to participate in high level sports outside of school.</p> <p>Our staff will be given high level CPD and access to a wider range of alternative sports ensuring sustainability for PE in the future.</p> <p>We will establish an excellent attainment and assessment level where the children are monitored to show continuous improvement.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unknown due to COVID 19.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unknown due to COVID 19.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unknown due to COVID 19.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	NO

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-2021		Total fund allocated: £17720		Date Updated: September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 53%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<b>2 hours PE per week per child</b>  All staff receive CPD for PE by sports specialist.  3 active after schools clubs	For every child to participate in 2 hours of outstanding PE each week  Assess the current PE curriculum by reviewing current offer  Ensure progression of skills document would be implemented highlighting CPD need.  Assessment tracking system implemented to show attainment and progress of pupils.  Each week the children will have the opportunity to participate in 3 active after schools clubs.  These clubs will offer a variety of skills	£9400	CPD was undertaken with staff to ensure that they are competent in delivering these activities and we provided staff feedback from this CPD.  Children have had a specialist coach teaching a wide range of sports including Tag Rugby  Each half term the children would take part in a house based tournament for each of the sports. These included Rugby Basketball and Netball. This has been amended due to Covid to focus on small competitions within class bubbles.  Each session the teachers worked alongside the specialist in a team teaching format. This allowed for the best learning opportunities for both the member of staff and the children	The next step is to train a wide range of Year 6's to encourage them to lead the different sports activities (within lunchtime provision- Young Leaders)  Whilst working hard with our regular midday supervisors we are hoping that we can access additional training for them so that they are able to deliver a wider range of sports and healthy activities  The members of school staff has received comprehensive CPD training in Tag Rugby Tennis, Handball, Netball and Basketball. This means that this year the school staff are competent and confident at delivering these subjects to the children	

			<p>The school has subsidised a wide range of after schools clubs this year. This has included Gymnastics, Dance and Football. There has also been a healthy eating cooking club funded from the Sports premium. These are paused due to Covid regulations and set to restart when restrictions are lifted and allow.</p>	<p>Our next step is to look at the remaining subjects that make up the core PE curriculum and work with the teacher on developing their skills in these.</p> <p>As a development point the school is aiming to increase the number and type of different after schools clubs that are on offer to the children</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability And suggested next steps:
Competition for life skills	<p>To compete in 2 SSP and festival and competitions associated with these</p> <p>Compete in a wide range of festivals in the Dukeries Sports Partnership</p> <p>To Compete in a wide range of sports festival in the All saints SSP</p> <p>To compete in a wide range of Intra school sports festivals</p>	£2000	<p>Due to the restrictions in place due to the pandemic, pupils have not been able to travel to the festivals usually in place through the Schools Sports Partnerships. Communication with these partnerships has provided us with resources to conduct competition in class bubbles.</p>	<p>This year a competition calender will be created and we will participate against our partner schools</p> <p>To continue to access as many intra school competitions as possible.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Provide staff with ongoing CPD through specialist provider being brought in.</p> <p>Focus on strengths of teachers so PE specialist teaches PE.</p> <p>Specialist school employed teacher who teaches with focus on improving learning. This is done across all subject bases.</p>	<p>Years 1,2, 3, 4, 5, 6 will have one lesson covered each week, the topic covered will be discussed with the class teacher</p>	<p>£3100</p>	<p>The staff have highlighted subject areas within the PE Curriculum where they felt that they were weakest. The sports specialist has worked alongside the teachers team teaching to enhance skills. The subjects where the members of staff highlighted that they were in need of development were</p> <p>Tag Rugby Football Tennis Gymnastics</p>	<p>The teachers have developed a wide range of specialist skills allowing sustainability. KS1 and EYFS will be developed over the next academic year</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Additional achievements:</p> <p>Alter curriculum to ensure alternative sports experienced</p> <p>Sports week</p> <p>Sports day</p>	<p>Adapt PE provision planning to ensure that through specialist teaching pupils experience a variety of alternative sports.</p> <p>The after schools program will aim to introduce the children to a wide range of new sports</p> <p>To Participate in the national sports</p>	<p>£2000</p>	<p>Lesson planning and observation show that alternative sports such as American Football and Lacrosse have been taught in year groups.</p> <p>Pupil voice – Pupils were given options as to which clubs they would like to see on offer. These are paused due to Covid restrictions.</p>	<p>Children played a great part in focusing on after schools clubs. This year we will create a sports council who will help oversee sport in the school</p> <p>Intra house competitions across Years 3/4 and 5/6</p>

	week  To have a competitive sports day for children across every year group			
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Members of 2 SSP  To organise school intra tournaments  To organise sports matches against other local schools	To participate in a wide range of festivals.  To participate in intra school and class tournaments in a wide range of sports.	£1400	Increase in the proportion of competitive sports which pupils have competed in by releasing PE lead to conduct small in-class sporting competitions whilst restrictions are in place. These competitions will be developed to include class competitions when restrictions lift.  Greater success in competitive sports.	This year we have taken steps to improve our results in competitive sport.  Next steps include looking at sporting events taking pace in the world such as the Olympics and integrating the children into these events.