

Accessibility Plan

2020-22

Saint Joseph's Catholic Primary School Accessibility Plan 2020 / 2022

	Targets	Strategies	Outcomes	Timeframes	Goals Achieved
Short Term	To provide information in large print for children and prospective children with visual impairment	Provide large print versions of required books and work sheets. Adapted keyboard. Adapted pen for use with iPad Adapted IT programmes e.g. Clicker 7.	Enable visually impaired children to access information on an equal basis.	From January 2020 onwards.	Large print versions provided. Software available.
	Ensure visually impaired children have a clear view of all activities in school hall.	Visually impaired children allowed to sit at the front.	All children can access whole school activities in the hall	January 2020	Children with visual impairment sit at the front of the hall and have clearer view of events and can see the screen more clearly.
	Ensure the curriculum is accessible to all pupils.	Allow pupils time and opportunity to respond. Differentiated work provided. Use of pre-learning challenges to assess prior learning. Adapted resources	All children can access the curriculum at their level.	Ongoing	Work is accurately matched to the ability of every pupil. Evidence from pre to post learning demonstrates at least good progress.

	<p>To ensure there is a system in place for children to access quiet areas in school for respite.</p>	<p>Provide a quiet area in the school building to ensure pupils have the opportunity to access this when required.</p> <p>Sensory room.</p> <p>Individual children to have agreed safe spaces.</p>	<p>Pupils have a range of strategies to support their emotional and social development.</p>	<p>Ongoing.</p>	<p>Clearly defined quiet areas for pupils to access .</p>
	<p>Reduce background noise for Hearing Impaired children.</p>	<p>Continue to work with teacher for the hearing impaired and to implement any further suggestions.</p> <p>Use technology provided by professionals.</p>	<p>Hearing Impaired children have maximum opportunity to comfortably access classroom settings.</p>	<p>Ongoing</p>	<p>Hearing impaired pupils have full access to the curriculum. Background noise is reduced.</p>

	Ensure that all visitor, pupils and staff can clearly identify each room. Fire safety signs e.g. exit routes clearly marked.	Purchase signs for each classroom and office space.	All rooms clearly labelled at eye height	May 2020	All stakeholders can identify each room.
	Ensure that equipment is provided for pupils with fine motor difficulties at lunch time.	Purchase adapted cutlery.	Children can independently feed themselves.	May 2020	Children have access to adapted cutlery when required.
Long term	Ensure children who have a physical impairment have access to the curriculum.	Wheelchair provided when necessary. Corridors clear of clutter. Children included in all activities such as school plays. Provide access to computers for children who are unable to write.	All children have access to every area of school.	When necessary	Children have access to laptops. Wheelchairs are used. Reasonable adjustments have been made to enable pupils to access the curriculum.
	Ensure that seating is appropriate and adjustable.	Purchase Breezi Chairs	Pupils with physical impairment can sit comfortably and safely.	June 2020	All pupils can access their work stations more comfortably.
	Fully meet the needs of pupils with sensory	Revisit LA training. Purchase	Pupils' sensory needs more accurately	January 2021	Provision clearly identified and meets the needs

	needs by developing use of the sensory room and provision. Staff to identify sensory needs of individual pupils accurately.	additional sensory resources.	identified and are met.		of pupils.
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